



Weekly homework Tasks (Tick when completed)			
Weekly tasks:	<b>Spelling:</b> Complete 20 minutes on EdShed practising your spellings per week.	<b>Reading:</b> Read some of your book to an adult <b>at least three</b> nights per week.	<b>Maths:</b> Complete 20 minutes on TTRockstars per week.
Week 1: 15 <sup>th</sup> September			
Week 2: 22 <sup>nd</sup> September			
Week 3: 29 <sup>th</sup> September			
Week 4: 6 <sup>th</sup> October			
Week 5: 13 <sup>th</sup> October			
Week 6: 20 <sup>th</sup> October			
It is expected that you complete this homework <b>every week</b> to help you learn more! Teachers will track your progress on the online portals. If you do not complete your weekly homework, you will need to complete it at break time.			

Over this term we would also like you to choose a minimum of **2 different** activity tasks. We hope that this style of homework, will encourage everyone to take part and give parents a chance to become more involved in working with their children on fun, creative and exciting activities. Children's completed homework tasks will be recorded and monitored. Homework can be completed in homework books and brought into school.

1. R.E	2. Science/DT/Music	3. Art	4. History	5. Geography	6. Computing
<p>Is God real?</p> <p>Have a discussion with your family about whether God is real. What do you think? What does your family think? Do you agree?</p>	<p>Sounds can be made by twanging a string or an elastic band, blowing down a pipe, banging something together, and scraping or shaking something.</p> <p>Create a 3D musical instrument. How does yours make sound vibrations.</p>	<p>Using only pencil, draw a self-portrait. Use different shading techniques to fill in the details.</p>	<p>The Ancient Egyptians!</p> <p>Create a fact file with 10 facts about Ancient Egypt. Illustrate your fact file with drawings.</p>	<p>European knowledge!</p> <p>Research 10 countries in Europe and write down their capital city, the name of a famous landmark and draw a picture of their flag.</p>	<p>Create a warning poster about what is posted on the internet (by hand or on a device). Think about how honest, reliable and accurate online content can be and who can post things on the internet.</p>