

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

2022/23

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
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Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.	57%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.



Academic Year: 2022/23		Total fund: £17,550		Date Updated: 13/7/23		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: %	
Intent	Implementation		Impact			
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?		
Develop a Healthy Active Engagement Programme to encourage more children to engage more regularly in additional physical activity opportunities	<p>1. A Focus on Outdoor Opportunities</p> <ul style="list-style-type: none"> We will identify programmes/ CPD and resources to support active learning across whole school with a particular focus on outdoor learning. <p>2. Engage JB Sports Coaches to extend physical activity opportunities (36 x Weeks)</p> <ul style="list-style-type: none"> Continue to engage JB Sports to further extend physical activity opportunities beyond the PE curriculum – these will include opportunities for our children to engage in new activities Provide additional healthy, physical activity opportunities both within and outside of curriculum time JB Sports PE/sports coach to work with Class Teachers to aid CPD and engagement of pupils into physical exercise. 6 week sessions per term 		£5,045	<p>Evidence:</p> <ul style="list-style-type: none"> All equipment purchased and being used on a regular basis Outdoor Gym structured programme in place All programmes in place and children engaging on a regular basis Extended Extra-Curricular Sport and Physical Activity Programme Participation Registers PE, School Sport and Physical Activity (PESSPA) noticeboard updated Pupil and staff voice surveys Noticeboard updated regularly Pop-ins done each term Staff worked with JB sports to develop their knowledge & understanding of active PE PE Learning Walks and Observations 		<p>Sustainability and suggested next steps:</p> <ul style="list-style-type: none"> Continue to focus on healthy, active, outdoor learning opportunities Engage external providers again next year to extend the physical activity opportunities available for our children Use new Class Club Record resource from Allison Consultancy for all staff to keep track of those children who are engaging and importantly those who are not Capture pupil and staff voice in to identify strengths, barriers to engagement of children and target solutions PE Lead to access this data and staff can look to work with children not engaging to identify barriers and look at
			Included in			

	<ul style="list-style-type: none"> • Extra PE /Sports Activities provided by JB SPORTS for children across all Key Stages <ul style="list-style-type: none"> ✓ Yoga ✓ 1st Aid • Introduce lunchtime activities for pupils, dependent upon COVID19 restrictions <p>3. 30 Minutes a Day</p> <ul style="list-style-type: none"> • Develop use of the 30 Minutes a Day e-Tracker from Allison consultancy • Establish a new baseline • All staff to complete tracker 3 times per year (Terms 1, 3 and 5), to evidence progress • Pre-populate new class templates to support staff • Target and support any children not achieving 30 Minutes – use registers • PE Lead, supported by Allison Consultancy to continue to share ideas, resources and opportunities to support staff to achieve 30 minutes a day activity for their children every day • identify opportunities and resources to support classroom based, healthy, physical, active learning opportunities to help meet 30 Minutes a Day requirements for every class <p>To further support 30 Minutes a Day:</p> <p>4. Active PE Lessons</p> <ul style="list-style-type: none"> • Maintain and continue to develop the quality of active PE lessons (MOT) across the school - Allison Consultancy <p>5. '5 a Day' Scheme</p> <ul style="list-style-type: none"> • Continue to develop the '5 a day' scheme and engage all pupils in 5-a-day active activity per day to develop fitness & awareness of movement in the learning day. <p>6. Outdoor equipment / Trim Trail</p> <ul style="list-style-type: none"> • Key Stage 1 to use Trim Trail in Key stage 1 playground every playtime for 10min a day (Reception & Yr1 at lunchtime as well) • Children also to use the Pirate Ship and Jungle Jim 	<p>cost above</p> <p>Included in price above</p> <p>£274</p> <p>Internal</p>	<p>Impact / Outcomes for Children:</p> <ul style="list-style-type: none"> • Greater opportunities within lessons and at lunchtimes to use outdoor gym equipment and improve health and fitness • Greater understanding and enhanced knowledge about the benefits of healthy physical activity • Active lessons • Increased awareness of the wide range of different types of healthy activity available • Increased opportunities for healthy activity available • Increased engagement in exercise • Increased understanding of the benefits of exercise for health • Improvement in health and well-being • Increased participation by children who normally don't engage with sporting / physical activity opportunities • Children are accessing structured, healthy physical activity at lunchtimes • Pupils without kit on regular basis provided with school kit. <p>(See Evidence and Impact and Outcomes for Children above)</p> <p>(See Evidence and Impact and Outcomes for Children above)</p>	<p>solutions to overcome them</p> <ul style="list-style-type: none"> • Audit 30 minutes a day activity levels across the school • Employ the 30 Minutes a Day e-Tracker from Allison consultancy • Establish baseline of provision in Term 1 • All staff to complete tracker 3 times per year (Terms 1, 3 and 5), to evidence progress • Pre-populate new class templates to support staff • New PE Lead to be supported with this by Allison Consultancy • Target and support any children not achieving 30 Minutes – use registers • PE Lead, supported by Allison Consultancy to continue to share ideas, resources and opportunities to support staff to achieve 30 minutes a day activity for their children every day • We will also continue to use and look to develop the following to support the achievement of 30 minutes a day. This will include: <ul style="list-style-type: none"> ✓ Active PE lessons ✓ Trim Trail ✓ Go Noodle ✓ 5 a Day ✓ Active Burst (Daily Mile) ✓ Playground Dance • Further equipment to be purchased to support active learning – this to include new Gymnastic Mats
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	<p>facilities</p> <p>7. Focus on Well-Being</p> <ul style="list-style-type: none"> • Cosmic Yoga for Reception and Year 1 children • JB Yoga 1, 2 and 3 • Reward Stickers for Children for Sports Day • Merit Stickers to reward children and promote well-being • Purchase water bottles for every child • Walk for Water raising funds for Rotary Club • LAAT 10 year anniversary – 10 mile walk over 10 days (all children) <p>8. Purchase Equipment</p> <ul style="list-style-type: none"> • Purchase additional equipment to support engagement in physical activity for children • Look at additional resources / programmes including Go Noodle and Super Movers to keep activity levels up and to promote the importance of a healthy lifestyle and for children to develop a positive self image. <p>9. PE Noticeboard</p> <ul style="list-style-type: none"> • Display available clubs on PE board and develop additional clubs so that KS1 and KS2 have physical activity opportunities throughout the year. 	<p>Budget</p> <p>£259.20</p> <p>£2,769</p>	<p>(See Evidence and Impact and Outcomes for Children above)</p>	
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
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Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Support the development of the whole child through the achievement of whole school outcomes as a result of a focus on PE, School Sport and Physical Activity</p>	<p>1. Strategic Approach with focus on well-being</p> <ul style="list-style-type: none"> Work with Allison Consultancy to ensure a strategic approach to planning and provision Ensure 2022-23 plans continue to support and drive forward the achievement of whole-school priorities with a key focus on pupil well-being Develop links with and support whole-school priorities e.g. healthy eating and children's understanding between engagement in healthy physical activity programmes and the importance of healthy eating <p>2. Whole-School Curriculum Document – for Subjects</p> <ul style="list-style-type: none"> Complete the whole-school Curriculum Deep Dive document that identifies how PESSPA can support the achievement of Cultural Capital and contribute to learning in other subjects <p>3. Learning through Dance</p> <ul style="list-style-type: none"> Develop classroom learning through Dance – bringing a topic / book to life through active learning Allison Consultancy to provide 3 days of enhancing classroom learning through Dance <p>4. '5 a Day' Scheme</p> <ul style="list-style-type: none"> Continue to develop the '5 a day' scheme and engage all pupils in 5-a-day active activity per day to develop fitness and awareness of movement in the learning day. 	(See Costs in Section 1 above)	<p>Evidence:</p> <ul style="list-style-type: none"> Whole-School Curriculum Document – for PE complete All programmes in place Dance programme complete Greater understanding of how PE & Sport Premium can support achievement of whole-school priorities and outcomes for children Key Strategic Actions Identified which will have the greatest, most sustainable outcomes for our children Improved engagement in PE lessons and enhanced development of personal and social skills and behaviour Pupil Voice Young leader programme complete with Allison Consultancy 30 Minute strategies in place and enhanced engagement in lessons <p>Impact / outcomes for children:</p> <p>Increased pupil:</p> <ul style="list-style-type: none"> Sense of well-being Self-esteem Understanding of how to work with others Communication skills Understanding of the qualities required to be a Young Leader Understanding of how involvement in healthy physical activity can help them with self-confidence, better behaviour, concentration in lessons Leadership and team-building skills Experience of competition against self and others Experience and understanding of rules 	<ul style="list-style-type: none"> Work with Allison Consultancy to ensure a strategic approach to planning and provision, for example: ✓ Ensuring the 2023-24 plans continue to support and drive forward the achievement of whole-school priorities ✓ Re-visiting and ensuring the PE Intent Statement supports and links to the whole-school Intent statement e.g. mental health and well-being, and healthy eating and children's understanding between engagement in healthy physical activity programmes and the importance of healthy eating Further develop competitive opportunities against self and others for children of all abilities to support the development of the whole child including personal and social skills Further develop internal competitive opportunities to enhance the PE curriculum This will help to embed whole school aims through children competing in PE and sport, developing character and learning values such as

	<p>5. 30 Minutes a Day</p> <ul style="list-style-type: none"> • See Above - Purchase new resources to support the further development and delivery of our 30 Minutes a Day programme • Specific planning and guidance to develop our school 30 minutes a day offer to all children – link to learning in other subjects • Develop 30 minutes activities in class to provide extra active learning • Include all actions / outcomes identified in Section 1 above around 30 minutes a day that supports the development of the whole child / impacts on learning across the school <p>6. Competition</p> <ul style="list-style-type: none"> • Look to further develop competitive opportunities against self and others to develop range of personal and social skills • Extend competitive opportunities from within the PE Curriculum itself so competitive opportunities become more inclusive and available to all • See Section 5 below 	<p>(See Costs in Section 3 below)</p>	<ul style="list-style-type: none"> • Experience and understanding of how to work as a team • Understanding of how to handle winning and losing and the importance of good sportsmanship • Confidence • Enjoyment of sport and games across the school • Opportunities to participate in a wider variety of activities • Awareness of the importance of physical activity and health • Achievements recognised and celebrated <p>See Evidence and Impact Statements in Section 5 below but these would include:</p> <ul style="list-style-type: none"> • Sense of health and well-being improved • Staff have greater understanding of how PE & Sport Premium can support achievement of whole-school priorities and outcomes for children • Improved engagement in PE lessons and enhanced development of personal and social skills and behaviour • Key Strategic Actions Identified which will have the greatest, most sustainable outcomes for our children • 30 Minute strategies in place and enhanced engagement in lessons • Improved engagement in PE lessons and enhanced development of personal and social skills and behaviour • Increased understanding of the benefits of exercise for health 	<p>fairness and respect.</p> <ul style="list-style-type: none"> • Develop classroom learning through Dance – bringing a topic / book to life through active learning • Allison Consultancy to provide 3 days of enhancing classroom learning through Dance • Allison Consultancy to provide leadership and team-building opportunities for our children • Look at national programmes / resources that support learning in other subjects through physical activity, for example, Teach Active • This focusses on raising standards through active Maths and English lessons • Schools access lesson plans and resources designed to deliver the Maths and English curriculum through physically active learning • A nationally recognised and highly acclaimed online resource. • With classroom based, sports hall and outdoor activities. • Resources are mapped to the National Curriculum and covers all objectives from Reception to Year 6. • Develop links to PSHE programme • PE Lead to continue to raise profile of PE and the whole-school benefits – parent leaflets / staff meetings / newsletters
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
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Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Improve the progress and achievement of all children by increasing staff knowledge, skills, understanding and confidence to deliver outstanding PE, School Sport and Physical Activity</p>	<p>Staff CPD Programme</p> <p>1. Re-visit staff CPD needs and support from PE Lead</p> <ul style="list-style-type: none"> PE Lead to use resources from Allison Consultancy for new audit of Staff PESSPA CPD needs Based on outcomes of audit provide targeted support to meet identified need Key focus on any new staff PE Learning Walks to help identify needs PE Lead to arrange support and purchase resources to meet needs Ensure that CPD that has taken place last year is cascaded to any new staff <p>2. JB's Sports Coaching</p> <ul style="list-style-type: none"> Continue and develop this CPD programme of support Sports coaches provided by JB Sports Work alongside primary colleagues to support and up-skill Support colleagues with planning, delivery and assessment in PE 6 x Week sessions per term 	(Included in costs above)	<p>Evidence</p> <ul style="list-style-type: none"> Staff Voice / Discussions with staff Learning walk information Updates from PE Lead <p>Impact / Outcomes for staff:</p> <ul style="list-style-type: none"> Identification of strengths and areas of staff need with regards to training More effective subject leadership Subsequent CPD bespoke to meet identified needs <p>Impact / Outcomes for children:</p> <ul style="list-style-type: none"> Children engaged in more effective, enhanced provision from upskilled staff Increased PESSPA opportunities provided by staff 	<ul style="list-style-type: none"> Ensure that CPD that has taken place this year is cascaded to any new staff next year Continue to engage external CPD providers including Allison Consultancy and JB's Sports Coaching Allison Consultancy to plan and deliver a strategic, comprehensive package of support for high quality PESSPA Allison Consultancy to support the new PE Lead to be able identify CPD needs and provide PE CPD support for staff Staff to complete audit to identify further CPD needs PE Lead to use resources from Allison Consultancy to complete new audit of Staff PESSPA CPD needs Based on outcomes of audit provide targeted support to meet identified need Professional learning will include whole-staff training, one-to-one support, work with the children and support for

	<p>3. Allison Consultancy to plan and deliver strategic Professional Learning Sessions for PESSPA</p> <p>Professional Learning 10 x Days of Support – (Not necessarily in order of delivery)</p> <p>Subject Leader Support / Staff Training / Work with the children</p> <p>Dates booked so far: 21/9/22 (from last year's budget)</p> <p>8 x Days (6/10/22, 20/10/22, 1/12/22, 30/1/23, 8/2/23, 9/2/23, 10/2/23, 13/7/23,)</p> <ul style="list-style-type: none"> • Gymnastics • Dance • Quality Assurance • Development of PE Curriculum Document – as part of whole-school subject requirements • In-school, mentoring Support for the PE Lead Focus to include: <ul style="list-style-type: none"> • Quality Assurance • PE & Sport Premium Plans • Website compliancy; Ofsted and DfE requirements • Supporting staff across the school • 30 Minutes a Day • PE Deep Dive • Ofsted Evidence data pack • Data collection Resources for PE & Sport Premium • 3 x Remote write up days (PE & Sport Premium Plans - developing, monitoring and reviewing of the 2022/23 PE & Sport Premium Action Plan 	<p>£5,000</p> <p>£500</p> <p>(Staff cover x 5 days)</p>	<p>Evidence</p> <ul style="list-style-type: none"> • In-school training and remote support days from Allison Consultancy taken place • New schemes of work purchased • Joint PE Lead sessions taken place • Training from JB's Sports Coaching taken place • Discussions with staff and children • Costed, 2022/23 PE and Sport Premium Plan in place • All DfE / Ofsted On-line reporting requirements for PE & Sport Premium complete • Templates on website and web-compliant • Quality Assurance of planning, teaching and learning and assessment • Discussions with staff • Young Leader led training taken place • Learning through Dance taken place • Equipment purchased • PE Learning walks <p>Impact / Outcomes for staff:</p> <ul style="list-style-type: none"> • The support will include the identification of needs across the school and bespoke training and resources to meet identified need • Include new PE QA Day from Allison Consultancy – supports PE Lead / Principal to identify and evidence key strengths and areas for development in relation to high quality PE • A RAG Rated summary will be provided to support the school with key priorities for development identified • Provides a greater understanding of the Ofsted Deep Dive Inspection process • The support from Allison Consultancy will also include the 3 x Days of Dance working with the children and upskilling staff to develop the learning of a new topic or book through practical dance activities involving the whole class • Staff will have greater understanding of how to bring a classroom-based topic to life through dance • Enhanced subject leadership • All DfE / Ofsted On-line reporting 	<p>Active Playgrounds programme</p> <ul style="list-style-type: none"> • Carry out paired PE Learning Walks with support from Allison Consultancy • Ensure that as many staff across the school are engaged in future CPD so that skills, knowledge, understanding and resources remain in the academy even if key staff leave • Ensure that all planning documents are received from external providers working alongside staff to support the delivery of PE • PE Lead to monitor impact of the CPD – PE Learning Walks / Pupil and Staff Voice. • Purchase new subscription for Primary PE Planning resources • With support from Allison consultancy, the PE Lead to monitor impact of the CPD through learning walks and Pupil + Staff Voice.
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	<p>Young Leader Training</p> <p>2 x Days</p> <p>(16/3/23, 23/3/23)</p> <ul style="list-style-type: none"> Allison Consultancy to provide leadership and team-building activities <p>4. Purchase equipment / resources to support Professional Development</p> <ul style="list-style-type: none"> New SoW PPP Sustainability: purchase new resources to support staff learning and delivery that can be used year on year (e.g. equipment / any additional schemes or units of work) Purchase afPE Membership afPE Safe Practice 	<p>£695</p> <p>£95</p>	<p>requirements for PE & Sport Premium complete</p> <ul style="list-style-type: none"> PE Curriculum reviewed and developed Increased confidence, knowledge and understanding to deliver more effective PE lessons This will support enhanced planning and delivery of PE lessons based on targeted needs of our children Increased staff confidence Sustainability: new resource in place and can be used year on year Greater understanding of how to engage children in healthy, physical activity in active Science lessons New schemes will support staff to plan and deliver more effective PE lessons <p>Impact / Outcomes for children:</p> <ul style="list-style-type: none"> Effective use of the funding leading to enhanced PESSPA provision and opportunities for children Key Strategic Actions Identified ensuring the greatest, most sustainable outcomes for our staff and children Enhanced opportunities for healthy exercise Children engaged in enhanced, more effective PE lessons Children engaged in more effective, enhanced PE provision from upskilled staff All children involved in more regular, healthy, sustained, vigorous physical activity in PE Leads to greater pupil progress and attainment in PE against national, age-related expectations Significant outcomes for Young leaders as result of the very successful programme of training delivered in partnership with Allison Consultancy 	
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:	
				%	
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Increase the range of healthy, physical activity opportunities outside of the curriculum in order to engage more children	<p>1. Pupil Voice - Targeting Non-Engagement</p> <ul style="list-style-type: none"> Complete student voice to identify interests and barriers to participation in activities Use new Class Physical Activity Participation Record resource from Allison Consultancy for all staff to keep track of those children who are engaging and importantly those who are not PE Lead to access this data and staff can look to work with children not engaging to identify barriers and look at solutions to overcome them PE Lead to co-ordinate this <p>2. Engage JB's Sports Coaching Company to extend physical activity opportunities</p> <ul style="list-style-type: none"> JB's to provide the following: <ul style="list-style-type: none"> ✓ Positive Play Training with young leaders to support lunchtime activities on playground ✓ Provide additional healthy, physical activity opportunities outside of curriculum time including Tag Rugby, Athletics, Kwik Cricket, Ball-Skills, Uni-Hoc, Football ✓ Provide a range of sports clubs to support enrichment and academic achievement (lunchtime and after school) On-going monitoring of practice by PE Lead 		(Part of cost included in Section 1 above)	<p>Evidence</p> <ul style="list-style-type: none"> JB Coaches engaged Children engaging on a regular basis New equipment purchased and used – Widened range of healthy activity opportunities Extended Extra-Curricular Sport and Physical Activity Programme Participation Registers Increased number of children participating in school clubs PE, School Sport and Physical Activity (PESSPA) noticeboard updated Pupil voice surveys Use new Class Physical Activity Participation Record resource from Allison Consultancy <p>Impact / Outcomes for Children:</p> <ul style="list-style-type: none"> Increased awareness of the wide range of different types of healthy activity available Increased opportunities for healthy activity available Increased engagement in exercise Increased understanding of the benefits of exercise for health Improvement in sense of health and well-being Increased participation by children who normally don't engage with sporting / physical activity opportunities Increased number of children enjoying taking part in school clubs Children are accessing structured, active games during lunchtimes Equipment available to ensure children are 	<p>Sustainability and suggested next steps:</p> <ul style="list-style-type: none"> Continue to engage external providers to further extend physical activity opportunities beyond the PE curriculum – these will include opportunities for our children to engage in new activities Allison Consultancy to support the academy to further develop their Active Playgrounds programme Use new Class Club Record resource from Allison Consultancy for all staff to keep track of those children who are engaging and importantly those who are not PE Lead to access this data and staff can look to work with children not engaging to identify barriers and look at solutions to overcome them Complete student voice to identify interests and barriers to participation in activities Target and support children not engaging Strategically link new opportunities to the 30 minute

	<p>3. Additional Opportunities</p> <ul style="list-style-type: none"> • JB Sports to extend extra-curricular opportunities (a term for Key Stage 2) <p>4. Additional Opportunities</p> <ul style="list-style-type: none"> • Strategically link new opportunities to the 30 minute a day programme 	(Included in costs above)	<p>able to access active lunchtimes.</p> <ul style="list-style-type: none"> • More children able to access equipment at lunch time and be involved in active lunches. 	<p>a day programme</p> <ul style="list-style-type: none"> • Engage additional support including internal staffing and Young Leaders to extend opportunities • Ensure new Sports Clubs timetable disseminated to pupils and parents and uploaded to website • Purchase sports equipment to support new activities and promote health and support learning in other subjects
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Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:
			%
Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:
<p>Introduce additional, inclusive competitive sports opportunities providing the opportunity for all children to participate</p>	<p>1. Inclusive competitive PE Curriculum Sports Competition Programme</p> <ul style="list-style-type: none"> Continue to extend competitive opportunities from within the PE Curriculum itself so competitive opportunities become more inclusive are increased and available to all Allison Consultancy to work with the PE Lead to support them in further developing the internal, inclusive PE Curriculum Competition Programme Allison Consultancy and PE Lead ensure staff are supported to provide competitive opportunities in PE lessons so competition is available to all children Ensure CPD training is cascaded so competitive opportunities in lessons are available to all children Give all children more opportunities over the school year to experience competitive opportunities Ensure that all staff carry out their own mini competitive activity at the end of at least 2 PE Units of Work over the year Ensure staff are supported to provide competitive opportunities in PE lessons so competition is available to all children Competitions must involve ALL children 	(Included in costs in Section3)	<p>Evidence</p> <ul style="list-style-type: none"> Competition Programme Summary Sheet PE Units of Work developed to include competitive opportunities New Sports and physical activity competitive opportunities in place Participation Registers Resources to plan and deliver programme <p>Impact / Outcomes for staff:</p> <ul style="list-style-type: none"> Sustainability – Teaching Staff able to deliver competitive sport / physical activity opportunities for their children in lessons Supports achievement of some Cultural Capital aims <p>Leading to the following outcomes <u>accessible by all children.</u></p> <p>Increased pupil:</p> <ul style="list-style-type: none"> Understanding and experience of our whole school values for children to be part of caring community in which pupils learn respect, tolerance and kindness to one another Understanding and experience of our school aims for personal pride and independence whilst recognising the value and enjoyment of being part of a team Experience of competition against self and others Experience and understanding of rules and scoring systems Experience and understanding of how to work as a team and how to handle winning and losing and the importance of good sportsmanship
			<p>Make sure your actions to achieve are linked to your intentions:</p> <ul style="list-style-type: none"> Engage with the School Games Competition Programme Continue to extend competitive opportunities within the PE Curriculum itself so competitive opportunities become more inclusive are increased and available to all Allison Consultancy to work with the new PE Lead to support them in further developing the internal, inclusive PE Curriculum Competition Programme Allison Consultancy and PE Lead ensure staff are supported to provide competitive opportunities in PE lessons so competition is available to all children Ensure CPD training is cascaded so competitive opportunities in lessons are available to all children Look at competition between classes and competitive opportunities within the class that could link to 30 minutes a day plus inter-house programme

			<ul style="list-style-type: none"> • Confidence • Enjoyment of sport across the school • Opportunities to participate in a wider variety of activities • Awareness of the importance of physical activity and health • Socialisation with other children from other schools / backgrounds • Experience of sense of well-being and the feeling of achieving their best • Young leaders have also been trained to be able to support delivery of additional competitive opportunities 	<ul style="list-style-type: none"> • Ensure individuals and teams are celebrated within assemblies for children who have: <ul style="list-style-type: none"> ✓ taken part in competitions ✓ gained certificates / trophies • Staff should acknowledge their success within competitions e.g. for: <ul style="list-style-type: none"> ✓ team work ✓ leadership ✓ fair play ✓ improved confidence ✓ physical ability ✓ learning a new skill ✓ showing resilience ✓ showing focus ✓ encouragement of others • Use registers to target any pupils with non-participation/engagement
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Budget Summary as of 13/7/23

Total Funds Allocated

- **£17,550**

Total Spend so Far - Identified in Plan ('Blue' figures)

- **£14,637.20**

Left to Spend

- **£2,812.80**