



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

2023/24



Commissioned by



Department
for Education

Created by



Additions by:  ALLISON
CONSULTANCY

This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend

In line with the requirements contained within last years' national PE & Sport Premium template, at the end of the last academic year we reviewed our spend and key achievements and completed the 'Next Steps' and sustainability column on last years' version of the national PE & Sport Premium template. One key purpose of this exercise was to inform and support our planning and spend for this academic year. Based on this review please now see our current plans and related spend below.



Budget Summary for 2023/24

Underspend (Figure carried forward) - £TBC
 2023/24 Premium - £17,460

Total Funding Available - £TBC

Key Indicators

Schools should prioritise PE and sport premium spending to improve in the following 5 key areas*

1. increasing all staff's confidence, knowledge and skills in teaching PE and sport
2. increasing engagement of all pupils in regular physical activity and sport
3. raising the profile of PE and sport across the school, to support whole school improvement
4. offer a broader and more equal experience of a range of sports and physical activities to all pupils
5. increase participation in competitive sport

* It is not a necessity that spending needs to satisfy all these key areas, schools should identify the improvements they aim to make, aligning it to one or more of the key area(s).

<p>3. Further equipment to be purchased to support active learning –</p> <p>(3) Extend Competitive Opportunities for Pupils and Support the development of the whole child through the achievement of whole school outcomes as a result of a focus on PE, School Sport and Physical Activity</p> <p>1. Inclusive competitive PE Curriculum Sports / Physical Activity Competition Programme</p> <ul style="list-style-type: none"> • Continue to extend competitive opportunities from within the PE Curriculum itself so competitive opportunities become more inclusive are increased and available to all • Allison Consultancy to work with the PE Lead to support them in further developing the internal, inclusive PE Curriculum Sports / Physical Activity Competition Programme • PE Lead to ensure staff are supported to provide competitive opportunities in PE lessons so competition is available to all children • Give all children more opportunities over the school year to experience competitive opportunities • Ensure all staff carry out their own mini competitive activity at the end of at least 2 PE Units of Work over the year • Competitions must involve ALL children <p>2. Coastal SSP Competition Programme</p> <ul style="list-style-type: none"> • Purchase School Sports Partnership Coastal Competition Programme 	<p>Pupils Class Teachers</p> <p>Pupils Class Teachers</p> <p>Pupils Class Teachers</p>	<p>Key Indicator 4</p> <p>Key Indicator 4</p> <p>Key Indicators 2 and 5</p>	<p>Balance Bikes</p> <p>Life jacket for swimming</p> <p>See Impact and Evidence above</p> <p>Impact / Outcomes for staff:</p> <ul style="list-style-type: none"> • Sustainability – Teaching Staff able to deliver competitive sport / physical activity opportunities for their children in lessons 	<p>£1300</p> <p>£30</p>
--	--	---	---	---------------------------------------

<ul style="list-style-type: none"> Engage in competition events <p>3. Celebrating Success</p> <ul style="list-style-type: none"> Ensure individuals and teams are celebrated within class / whole-school assemblies for children who have: <ul style="list-style-type: none"> ✓ taken part in competitions ✓ gained certificates Staff should acknowledge their success within lessons and class / inter-school competitions e.g. for: <ul style="list-style-type: none"> ✓ team work ✓ leadership ✓ fair play ✓ improved confidence ✓ physical ability ✓ learning a new skill ✓ showing resilience ✓ showing focus ✓ encouragement of others <p>4. Coastal SSP Elite Athlete</p> <ul style="list-style-type: none"> Purchase day visit from elite athlete <p>(4) Provide additional 'Top-Up' Swimming & Water-Safety sessions for Year 6 pupils to increase the percentage of children achieving national curriculum requirements</p>	<p>Pupils</p> <p>Pupils</p> <p>Pupils</p>	<p>Key Indicators 2 and 5</p> <p>Key Indicator 2</p> <p>Key Indicator 2</p>	<p>Leading to the following outcomes, <u>accessible by all children.</u></p> <p>Increased pupil:</p> <ul style="list-style-type: none"> Understanding and experience of our whole school values for children to be part of caring community in which pupils learn respect, tolerance and kindness to one another Understanding and experience of our school aims for personal pride and independence whilst recognising the value and enjoyment of being part of a team Experience of competition against self and others Experience and understanding of rules and scoring systems Experience and understanding of how to work as a team and how to handle winning and losing and the importance of good sportsmanship Confidence Enjoyment of sport across the school Opportunities to participate in a wider variety of activities Awareness of the importance of physical activity and health Socialisation with other children from other schools / backgrounds Experience of sense of well-being and the feeling of achieving their best Pupils inspired by Elite Athlete visit to engage in sport, physical activity, competition – develop life skills <p>Evidence</p> <ul style="list-style-type: none"> Coastal SSP Competition Programme and Elite Athlete visit purchased 	<p>£1,750</p> <p>£1,500 Transport</p> <p>£500 Supply Cover</p> <p>£500 Elite Athlete (TBC)</p>
--	---	---	---	--

<ul style="list-style-type: none"> • If required, provide additional sessions to enhance progress and attainment in relation to the national targets. • In line with new national guidance, due to lack of access to swimming because of COVID, the focus is now on Self-Safe Rescue and Water-safety • Pupils who are identified as not achieving the NC requirements particularly in relation to safe-self rescue and personal survival able to access top up sessions in Year 6. • Book booster swimming sessions including transport. • Summer Term 2 (6 x Sessions) 	<p>Pupils</p>	<p>Key Indicator 4</p>	<ul style="list-style-type: none"> • Competition Programme Summary Sheet • PE Units of Work developed to include competitive opportunities • New Sports and physical activity competitive opportunities in place • Participation Registers • Resources to plan and deliver programme • Celebration assemblies <p>Impact</p> <ul style="list-style-type: none"> • More children achieving national Swimming and Water-Safety targets particularly safe-self rescue • School performance against national targets improved <p>Evidence</p> <ul style="list-style-type: none"> • Increase in Top-Up Swimming sessions • Registers - Swimming and Water-safety data 	<p>£TBC Transport</p> <p>£TBC Pool / Swimming staff costs</p> <p>£3300-Allin £5830-JB £2550-SGO £200 £292 £512.20 £780 £1300 £540 - travel £280 £180 £200-EY</p>
---	----------------------	-------------------------------	---	---

--	--	--	--	--

Budget Summary as of 2/10/23

Total Funds (Including any underspend)	-	£TBC
Total Spend so Far - Identified in Plan ('Blue' figures)	-	£14,637.20
£16,467.20		
Left to Spend	-	£TBC

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Sports Events through School Games – Goalball, Boccia, Table tennis, Golf, Netball, Rounders, Gymnastics, Tennis and Inclusive Sports	Participating in various sports events against other schools	
Swim at School	All children in school have taken part in swim at school – All children assessed against swimming criteria	
Elite Athlete – Dai Greene Hurdler	Athlete visit and workshops with all children in school – Raising aspirations amongst students in school	

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	%53 15 children	<i>Many children in our setting had not swam before due to financial constraints both for school and families.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	%53	<i>Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>%53</p>	<p><i>For many children this was their first time swimming.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	<p>Use of external swim provider</p>

Signed off by:

Head Teacher:	<i>Melanie Page</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Brett Needham</i>
Governor:	<i>(Name and Role)</i>
Date:	