

## History Intent

### Our Intent for our History curriculum:

We aim to produce a high-quality history curriculum, which inspires in pupils a curiosity and fascination about both Britain's past and that of the wider world and how they are related. We intend to:-

- inspire pupils' curiosity to know more about the past
- equip them to ask perceptive questions.
- challenge them to think critically
- weigh evidence
- sift arguments
- develop perspective and judgement.
- In this way they will:
- develop an understanding of the complexities of people's lives,
- understand the process of change
- understand the diversity of societies and relationships between different groups
- be aware of and understand their own identity and the challenges of their time.

As part of our cross curricular approach, some of our **'themes'** taught will have a strong historical focus and will be taught in **blocks** of work across the year. Each unit of learning will be planned based on key historical skills that we aim to develop throughout the child's historical learning journey.

### Our Implementation for our History curriculum:

As a school we use *Rising Stars History* programme, which is a complete curriculum programme for primary history. We teach history in half termly units of work, which are alternated with complementary geography units of work to ensure children gain a coherent knowledge and understanding of Britain's history, their locality and the history of the wider world. It offers complete coverage of the National Curriculum Programme of Study for History (2014) and supports meeting the criteria of the new Ofsted Education Inspection Framework (2019). The units develop to provide appropriate challenges for KS1 and KS2 pupils of varying abilities. The units use a key question to develop the use of historical enquiry, as well as a focus on the acquisition and application of key subject knowledge, concepts and vocabulary throughout. More detail about coverage is given in the curriculum coverage and progression documents (available on our website). The expected standards for each statement for each year group enables teachers to track the course of progression of our children as they travel through school. Each year group will study three historical units each year in history, in alternating half terms; these can be linked to other areas of their learning, in particular, English, geography, science and art/DT. We actively seek to expose them to new life experiences and openly encourage them to become more independent in their learning.

### The impact of our History Curriculum:

The impact and measure of this is evidenced through the pupils' use and understanding of the knowledge, skills, concepts and specialist vocabulary. It is evidenced by the use of varied activities, assessments and quizzes. The broad range of approaches for pupils to communicate their knowledge ensures that everyone can demonstrate progression and impact. Pupils understand and can clarify to others what history is and the importance and value of studying the subject. They can explain to others how they are progressing and what they can do to get better in the subject.