

Rationale

Music

Psalm 98:4-6 Shout joyfully to the LORD, all the earth; Break forth and sing for joy and sing praises. Sing praises to the LORD with the lyre, With the lyre and the sound of melody. With trumpets and the sound of the horn Shout joyfully before the King, the LORD.

- **Retention**

Our music curriculum will enable our youngest children to remember songs, chants and rhythms and to be able to perform these to a variety of audiences. Our older children will be enabled to retain longer pieces of music in order to perform, they will be taught the interrelated dimensions of music. They will be able to retain facts about great composers. They will use and understand staff and other musical notations.

- **Application**

Our music curriculum will encourage our younger children to play tuned and untuned instruments musically. They will experiment with, create, select and combine sounds using the interrelated dimensions of music. As they progress through the school, children will gain confidence to play and perform with increasing accuracy, fluency, control and expression.

- **Inspiration**

Our curriculum will expose children, throughout their time at our school, to a wide range of high quality, live and recorded music drawn from different traditions and from great composers and musicians. In this way, we will inspire our children to work creatively and expressively, developing the willingness and confidence to improvise, compose and perform to the best of their ability.

Success for Everyone Music is a universal language – one that is accessible to children of all ages, abilities and learning styles. Our curriculum encourages all children to express preferences, experiment and improvise – it is a personal, subjective journey, developing self-awareness and self-confidence within a framework of technical knowledge and skills