The Magdalen Church of England / Methodist Primary School, Wainfleet Phonics Rationale

"The more that you read, the more things you will know. The more that you learn, the MORE places you'll go."

Dr. Seuss

Retention

Our phonics curriculum allows children to develop their phonic skills in a systematic way, based on a staged approach. The teaching of phonics enhances children's ability to hear, identify and manipulate phonemes (sounds) in words and to correlate these with the corresponding graphemes (spelling patterns). We currently use Essentia Letters and Sounds' as our phonics scheme. Children use their developing phonic knowledge in all aspects of their learning.

Application

Through the systematic teaching of phonics children are provided with the skills they need to become fluent readers and writers. Children are expected and supported to use their developing phonic knowledge throughout their learning to ensure they are challenged to reach their full potential. Early reading and phonics is given a high priority and taught well in school using arrange of strategies to support all learners. Our school environment reflects this intent through engaging library and reading spaces being developed across the school. We work with parents to ensure they have the skills to empower them to support their children at home.

Inspiration

while trying hard each and every day to trust other people around us through humility and service.

Our curriculum will expose children, throughout their time at our school, to a range of high quality, exciting texts in a range of genres. We intend to encourage all pupils to read widely across both fiction and non-fiction to develop their knowledge of themselves and the world in which they live, to establish an appreciation and love of reading, to gain knowledge across the curriculum and develop their comprehension skills. It is our intention to ensure that, by the end of their primary education, all pupils are able to read fluently, and with confidence, in any subject in their forthcoming secondary education. We hope that by sharing the joy of reading with our children that they will gain a love of reading that will stay with them for the rest of their lives.

Success for everyone

We believe that through regular ongoing assessment, the systematic approach of teaching, early intervention and by exposing children to a wide range of high quality, exciting texts all of our children will develop the skills they need to become fluent readers and writers.