## The Magdalen Church of England/ Methodist Primary School

## School data Summary 2021-2022

| Early years Foundation Stage EYFS (Reception)                                 |        |          |
|---|--------|----------|
| 2022  | School | National |
| % of children with a good level of development                                |        | 65%      |
| % of children at expected across all Early Learning Goals (ELGs)              | 61%    | 63%      |
| Phonics Screening Check   |        |          |
| 2022  | School | National |
| % working at or above the expected standard Y1                                | 58%    | 75%      |
| % working at or above the expected standard Y2 retakes (4 children)           | 25%    |          |
| Key Stage 1 Year 2  |        |          |
| % achieving the expected standard in reading                                  | 79%    | 67%      |
| % achieving the expected standard in writing                                  | 52%    | 58%      |
| % achieving the expected standard in maths                                    | 74%    | 68%      |
| Key Stage 2 Year 6  |        |          |
|   | School | National |
| % achieving the expected standard in reading                                  | 36%    | 74%      |
| % achieving the expected standard in writing                                  | 85%    | 69%      |
| % achieving the expected standard in maths                                    | 46%    | 71%      |
| % achieving the expected standard in reading, writing and maths combined      | 32%    | 59%      |
| % achieving the expected standard in Grammar, Punctuation and Spelling.       | 32%    | 72%      |
| Average scaled score in reading   | 98     | 105      |
| Average scaled score in maths   | 98     | 104      |
| Average scaled score in Grammar, Punctuation and Spelling                     | 97     | 105      |
| % achieving the greater depth standard in reading                             | 0%     | 28%      |
| % achieving the greater depth standard in writing                             | 10%    | 13%      |
| % achieving the greater depth standard in maths                               | 4%     | 22%      |
| % achieving the greater depth standard in reading, writing and maths combined | 0%     | 7%       |
| % achieving the greater depth standard in Spelling, Punctuation and Grammar   | 4%     | 28%      |
| % achieving expected standard in science                                      | 82%    | 79%      |