

Vision Statement

We have a vision to be an aspirational school delivering excellence in learning by being creative, inclusive, grounded in Christian faith and preparing children for life.

Whole school intent

- Enjoy learning and be excited and inspired to learn new things, visit new places, to gain a greater understanding of the world outside their locality
- Independently apply skills and recall key knowledge from current and previous areas of learning making links across the curriculum.
- Articulate their learning using a wide range of higher-level vocabulary.
- Develop social skills and relationships enabling them to co-operate to achieve a shared goal.
- Understand the importance of Christian and British values, showing respect for all, valuing difference and diversity within a safe and inclusive school community.
- Appreciate the wonder of the world they live in and have lots of hands-on experiences to bring learning to life, providing wider opportunities to promote greater aspirations.
- Contribute towards a culture of care, which demands that **everybody** accepts responsibility for their own, and others' wellbeing.
- Thrive within a loving, **equitable**, and safe environment, where barriers are addressed and overcome together.
- Work in partnership with families and other groups within the community to develop empathy whilst promoting well-being and social action.

Subject Intent

- Religious Education is taught using the Lincolnshire Agreed Syllabus, created specifically for Lincolnshire and teaching children about common views within our locality.
- Provide pupils with the understanding of religious and non-religious views within our local and worldwide community.
- Give children the foundations to hold respectful conversations about religion using their understanding of the beliefs and use the terms and vocabulary learnt within Religious Education lessons.
- Provide children with opportunities to be creative with their thoughts, views, opinions and express these respectfully.
- All learning underpins British Values of Mutual Respect, Tolerance of Different Faiths and Beliefs and Individual Liberty.
- Providing additional opportunities for pupils to explore faith within many areas of the curriculum.
- Teaching pupils key beliefs and practices of religious and non-religious views with many opportunities to revisit, embed and expand on previous knowledge.
- Where possible, provide opportunities to visit places of worship and experience people of different beliefs through outside visits and visitors.
- Offering experience days to allow children to understand religious celebrations.
- Provide opportunities to experience artefacts, food and themed days where learning is brought to life and pupils can fully experience and understand religious celebrations.
- Learning within Religious Education always aims to challenge pupils to think deeply on religious and non-religious beliefs giving pupils opportunities to question, debate and give their own interpretation and views on the topics of study.
- Children are encouraged to be aspirational thinkers challenging all to look at things from various perspectives.
- Planning and delivering paired, group and whole class activities throughout the whole Religious Education curriculum allowing pupils to work cooperatively to share ideas and views, complete shared tasks and take part in debates.
- Providing ALL pupils with equity within all lessons using adaptive teaching.
- Working with community groups and religious organisations to deliver bespoke lessons and full coverage of the curriculum.