Always building friendships with one another, whilst being thankful for what we have.



# Grammar Curriculum Map 2021-2022



Remembering to forgive when we have been wronged and hoping to help others less fortunate than ourselves

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 1	Introducing     Punctuation     Sentence     Structure     Introducing     Exclamation     Marks     Introducing     Question Marks	<ul> <li>Proper Names and the Personal Pronoun 'I'</li> <li>Sequencing Sentences and Using 'and'</li> <li>Introducing Sentences</li> <li>Proper Names and the Personal Pronoun 'I'</li> </ul>	<ul> <li>Proper names and the personal pronoun T</li> <li>Singular and plural.</li> </ul>	<ul> <li>Introducing exclamation marks</li> <li>Adding endings</li> <li>Sequencing Sentences and Using 'And'</li> <li>Using the prefix 'un'</li> </ul>	Sentence Punctuation.	<ul> <li>The Purpose of Punctuation</li> <li>Consolidation of skills learnt.</li> </ul>
Year 2	<ul> <li>Full Stops, Question and Exclamation Marks.</li> <li>Saying Sentences.</li> <li>Introducing Nouns.</li> <li>Introducing Verbs.</li> </ul>	<ul> <li>Coordinating Sentences.</li> <li>Different Sorts of Sentences.</li> <li>Introducing Capital Letters.</li> <li>Introducing Nouns.</li> <li>Introducing Verbs.</li> <li>Past and Present Tense.</li> </ul>	<ul> <li>Nouns, verbs and adjectives</li> <li>Irregular past tenses</li> <li>Adjectives</li> </ul>	<ul> <li>Adjectives</li> <li>Using suffixes 1 (-ful and -less)</li> <li>Compound nouns</li> <li>Coordinating sentences</li> <li>Noun phrases</li> <li>The progressive form of verbs</li> </ul>	<ul> <li>Apostrophes for Contractions</li> <li>Using suffixes 3 (- er and -est)</li> <li>Using suffixes 4 (- ly)</li> </ul>	<ul> <li>Using commas in a list.</li> <li>Consolidation of skills learnt.</li> </ul>

Determined to show compassion for those around us and develop a community that embraces Justice and peace.

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Year 3	<ul> <li>Introducing Perfect Form.</li> <li>Revising Nouns.</li> <li>Revising Singular and Plural Nouns.</li> <li>Revising Tense.</li> <li>Revising Verbs. Introducing Direct Speech</li> <li>Revising Adjectives</li> </ul>	<ul> <li>Adding Prefixes to Nouns</li> <li>Articles</li> <li>Revising Basic Sentence Punctuation</li> </ul>	Revising Verbs.     Revising Tense.	<ul> <li>Punctuating Direct Speech.</li> <li>Adverbs of Manner.</li> <li>Adverbs of Time.</li> <li>Revising Adjectives.</li> <li>Prepositions.</li> <li>Word families.</li> </ul>	<ul> <li>Conjunctions</li> <li>Different Sorts of Sentences</li> <li>Punctuating Direct Speech</li> <li>Clauses.</li> <li>Subordinate clauses.</li> </ul>	Adverbs and conjunctions expressing cause.
Year 4	<ul> <li>Adverbials of time - Fronted Adverbials</li> <li>Adverbials of Place and Revising Fronted Adverbials.</li> <li>Determiners.</li> <li>Introducing Possessive Pronouns.</li> <li>Revising Capital Letters.</li> </ul>	<ul> <li>Determiners.</li> <li>Revising Conjunctions and Clauses.</li> <li>Revising Nouns.</li> <li>Introducing Direct Speech</li> <li>Standard and Non-Standard Verbs</li> <li>Introducing Noun Phrases.</li> </ul>	<ul> <li>Comparative and Superlative.</li> <li>Multi-clause Sentences.</li> </ul>	<ul> <li>Adverbials of time         <ul> <li>Fronted</li> <li>Adverbials.</li> </ul> </li> <li>Adverbials of Place and Revising             <ul> <li>Fronted</li> <li>Adverbials.</li> </ul> </li> <li>Using commas with fronted adverbials.</li> <li>Apostrophes to show possession.</li> <li>Plural and possessive.</li> </ul>	<ul> <li>Pronouns</li> <li>Singular and plural agreement</li> <li>Nouns and pronoun.</li> <li>Apostrophes to show possession.</li> <li>Punctuating direct speech</li> <li>Noun phrases</li> </ul>	<ul> <li>Standard and non-standard verbs.</li> <li>Consolidation of skills learnt.</li> </ul>

while trying hard each and every day to trust other people around us through humility and service. Determined to show compassion for those around us and develop a community that embraces Justice and peace.

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Year 5	<ul> <li>Revision of Year 4 Grammar</li> <li>Standard and Non-Standard English</li> <li>Word Classes</li> </ul>	<ul> <li>Relative Clauses.</li> <li>Relative Pronouns.</li> <li>Punctuation.</li> </ul>	<ul> <li>Standard and non-Standard English.</li> <li>Punctuation and Performance.</li> <li>Modal Verbs</li> <li>Modal Verbs and Adverbs.</li> </ul>	<ul> <li>Relative Clauses.</li> <li>Commas for Clarity.</li> </ul>	<ul> <li>Using prefixes (dis-, de-, mis-, over-).</li> <li>Apostrophes for contraction and possession.</li> <li>Punctuation</li> <li>Text Cohesion</li> </ul>	<ul> <li>Text Cohesion</li> <li>Relative clause</li> <li>Spoken and written languag</li> </ul>
Year 6	<ul> <li>Chunks of         Meaning:         Subject, Verb,         Object</li> <li>Chunks of         Meaning:         Subject, Verb,         Object and         Adverbial</li> <li>Grammar         Revision from Yr         5.</li> <li>Chunks of         Meaning: the         Verb 'to be' and         Subject, Verb,         Complement</li> <li>Colons, Lists and         Bullet Points</li> </ul>	Boundaries     Between Main     Clauses.     Colons, Lists and     Bullet Points.	<ul> <li>Standard and non-Standard English.</li> <li>Punctuation and Performance.</li> <li>Modal Verbs</li> <li>Modal Verbs and Adverbs.</li> <li>Synonyms and Antonyms.</li> <li>Abstract Nouns.</li> <li>Building Sentences</li> <li>Informal Speech and Writing.</li> <li>Formal and Informal Language.</li> <li>The Subjunctive.</li> </ul>	<ul> <li>Formal         Connections:         Conjunctions and         Adverbials.</li> <li>Active and Passive</li> </ul>	<ul> <li>Ellipsis</li> <li>'So' as a Coordinating and Subordinating Conjunction.</li> <li>Punctuating Direct Speech.</li> <li>Active and Passive.</li> </ul>	<ul> <li>Using Prefixes (de-, dis-, mis-, over-).</li> <li>Consolidation skills learnt.</li> </ul>