





Religious Education Long Term Plan (2020- 2021)



Foundation Stage

	Autumn1	Autumn2	Spring1	Spring2	Summer1	Summer2
Reception Ark 	<p>LAS Unit Myself</p> <p>[Introduce people who belong to a religious group]</p>	<p>LAS Units Special people to me</p> <p>[Introduce people who are important to members of a religious group, e.g. Jesus, Prophet Muhammad, vicar, imam, etc.]</p>	<p>LAS Unit Our special books</p> <p>[Introduce stories from religions and important books for members of a religious group]</p>	<p>U.C F3</p> <p>Salvation</p> <p>Why do Christians put a cross in an Easter garden?</p>	<p>UC F1</p> <p>God/ Creation</p> <p>Why is the word 'God' so important to Christians?</p>	<p>LAS Unit Our beautiful world</p> <p>[Introduce stories about creation and some beliefs about the natural world, e.g. the duty to care for the environment]</p>

Key Stage 1

<p>The Ark 1</p> 	<p style="text-align: center;">UC 1.1</p> <p style="text-align: center;">God</p> <p style="text-align: center;">What do Christians believe God is like?</p>	<p style="text-align: center;">UC 1.2</p> <p style="text-align: center;">Creation</p> <p style="text-align: center;">Who do Christians believe made the world?</p>	<p style="text-align: center;">LAS Compulsory God – Islam</p> <p>[E.g. How is Allah described in the Qur'an? What do Muslims learn about Allah and their faith through the Qur'an?]</p>	<p style="text-align: center;">LAS Compulsory Community – Islam</p> <p>[E.g. What do Muslims do to express their beliefs? Which celebrations are important to Muslims?]</p>	<p style="text-align: center;">LAS Additional Places of worship (including Christianity) Church & Mandir/Synagogue [Must include at least one religion/worldview other than Christianity and Islam.]</p>	
<p>The Rainbows</p> 	<p style="text-align: center;">LAS Compulsory Being Human – Islam</p> <p>[E.g. What does the Qur'an say about how Muslims should treat others and live their lives? How can Muslim faith and beliefs be seen in the actions of inspirational Muslims?]</p>	<p style="text-align: center;">LAS Compulsory Life Journey – Islam</p> <p>[E.g. What do Muslims do to celebrate birth? What does it mean and why does it matter to belong?]</p>	<p style="text-align: center;">LAS Additional Thankfulness (including Christianity)</p> <p>[Must include at least one religion/worldview other than Christianity and Islam. E.g. harvest in Christianity, Sukkot in Judaism, Holi in Hinduism...]</p>		<p style="text-align: center;">UC 1.5</p> <p style="text-align: center;">Salvation</p> <p style="text-align: center;">Why does Easter matter to Christians?</p>	<p style="text-align: center;">UC 1.3</p> <p style="text-align: center;">Incarnation</p> <p style="text-align: center;">Why does Christmas matter to Christians?</p>

Key Stage 2

<p>The Doves</p> 	<p>LAS Compulsory God – Islam</p> <p><u>Islam</u>: What do the main concepts in Islam reveal about the nature of Allah? What is the purpose of visual symbols in a mosque?]</p>	<p>LAS Compulsory God – Hinduism</p> <p>[<u>Hinduism</u>: How are deities and key figures described in Hindu sacred texts and stories? What might Hindus understand about the Divine through these stories? What is the purpose of visual symbols in the mandir.</p>	<p>U.C 2A.3</p> <p>Incarnation/ God</p> <p>What is the Trinity?</p>	<p>U.C 2A.5</p> <p>Salvation</p> <p>Why do Christians call the day Jesus died ‘Good Friday’?</p>	<p>2A.4</p> <p>Gospel</p> <p>What kind of world did Jesus want?</p>	<p>LAS Additional</p> <p>Beautiful World Wonderful God</p> <p>How can we care for the world that Jesus wanted? How do religious people care for the world? Is it any different for people who don’t have a religion? Endangered Animals, Greenpeace & charities that protect the environment.</p>
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The Fishes



**LAS Additional
Big Questions
(including
Christianity &
Buddhism)**

Does God Exist?
Is there life after death?-
(Buddhism)

How does this impact people's lives?

**U.C 2A.1
Creation and Fall**

What do Christians learn from the Creation story?

**LAS Compulsory
Community –
Islam**

Islam: How is Muslim worship expressed collectively? How does Muslim worship and celebration build a sense of community?

**LAS Compulsory
Community –
Hinduism**

[Hinduism]: How is Hindu belief expressed personally and collectively? How does Hindu worship and celebration build a sense of community?

Worship and celebration. Ways in which worship and celebration engage with/affect the natural world. Beliefs about creation and natural world]

**LAS Additional
Pilgrimage**

(including Christianity- Christian Journeys, Judaism, Hinduism, Islam)
[What is a pilgrimage? What does pilgrimage involve? E.g. Christian pilgrimage to Walsingham, Lourdes, Iona, Jerusalem, Muslim pilgrimage to Makkah, Jewish pilgrimage to Jerusalem, Hindu pilgrimage to the Ganges, etc. Environmental impact of pilgrimage]

The Messengers



LAS Additional

What does it mean to be human?

What do you think it means to be human? What makes us human? Consider humanist beliefs on what makes us human, where their values/morals come from, the Golden Rule.

U.C 2B. 4

Incarnation

Was Jesus the Messiah?

U.C 2B.6

Salvation

What did Jesus do to save Human Beings?

LAS Compulsory Being Human – Hinduism

[Hinduism: How do Hindus reflect their faith in the way they live? What is karma and how does it drive the cycle of samsara? How might a Hindu seek to achieve moksha?

LAS Compulsory Being Human – Islam

Islam: What does the Qur'an teach Muslims about how they should treat others? How do Muslim teachings guide the way Muslims act in the world? How are Muslim beliefs expressed in practice?

The ways in which beliefs impact on action: expectations of behaviour, ways in which people act, examples of contemporary individuals]

LAS Additional

**In-depth study of another religion/belief system
Methodism**

Key beliefs and worship of Methodists, Eucharist, baptism, Four Alls, Ethics & current issues, evangelism, etc...

The Prophets



U.C 2B.2

Creation

Religion and Science conflicting or complementary?

**LAS Compulsory
LAS Compulsory
Life Journey –
Hinduism**

[Hinduism: How do Hindus show they belong?]

**LAS Compulsory
LAS Compulsory
Life Journey –
Islam**

[Islam: How do Muslims show they belong?]

Rites of passage; include other religions, e.g. Bar/Bat Mitzvah in Judaism, confirmation in Christianity; have looked at how we know whether religious claims are true or not – this unit considers whether their truth or otherwise actually matters – what impact does religion have on people’s lives, regardless of whether they can prove their beliefs to be true or not]

U.C 2B.1

God

What does it mean if God is Holy and Loving?

**LAS Additional
Expressing Beliefs through the Arts
(including Christianity & Buddhism)**

[Reasons why some people may not use pictorial representation to express belief, e.g. Muslims; Spirited Arts competition run by NATRE]

LAS Compulsory Units: Using: Understanding Christianity

LAS Compulsory Units: Hinduism / Islam

LAS Additional Units