

Home Learning in the Event of a School Closure Year 3

In the event of a school closure, I would like to outline the learning opportunities for children at home.

If you require any support regarding helping your child to progress with their learning, you can contact me through email which is melanie.page@magdalen.lincs.sch.uk. Alternatively you can set up an account on Class Dojo – in order to do this, you will need to download the app. If you contact me, I can send you an invite in order to set up your access. This platform will give me an opportunity to send any messages to the class and give you the opportunity to show me some of the work that your child has completed.

All children in Year 3 have been given their logins and passwords to TTRockstars, Bedrock vocabulary and Purple Mash. Free websites such as 'DK Find Out' have lots of interesting information pages, which will increase your child's general knowledge and are good to look at as a family with siblings of different ages.

TTRockstars is a platform used to improve children's times table recall, speed and knowledge. Many areas of maths in Year 3 is underpinned by times tables and relies upon quick times table recall. Now is an excellent opportunity for children to have extra time practising their times tables, whether using TTRockstars or by practising with an adult, so that when children return to school, their inability to quickly compute times tables is not detrimental to their learning. Children in Year 3 should aim to know the times table facts for the 2, 3, 4, 5, 8 and 10 times tables within 6 seconds, but there are opportunities within the site to work beyond this if children do well.

Bedrock Vocabulary is an online website that introduces and tests children on their vocabulary, while teaching them new language. To allow learnt vocabulary to sink in, there is a 24 hour rest period, after the child has completed a lesson.

Purple Mash is an online website that has games and activities for English, Maths, Science, Computing and 'Topics'. Under the 'topics' session, there are lots of historical and geographical sections (we are currently learning about Climate Zones and Ancient Egyptians). This is an excellent way to access online learning for you child. Under the English section of Purple Mash, there are a variety of SPaG (spelling, punctuation and grammar) games for children to use. The recommended level for Year 3 is the 'Early Birds' category, however, any game below Year 3 level is excellent revision. The maths section of Purple Mash is very comprehensive and offers excellent opportunity for children to revise and improve their mathematical ability.

I am aware that it could be challenging to teach your child a new topic on the Year 3 curriculum, therefore I have listed some topic below that have been taught, but I feel require greater practice. What this time gives us, is a wonderful opportunity for you to be greatly engaged in your child's learning. If you wish to get further resources, many of the educational websites are currently offering free subscriptions to parents, one of which is Twinkl.

My recommendations:

Maths:

- Time: telling the time to the nearest minute, drawing the time and working out how long between two periods of time
- Times tables
- Money: calculating change mentally (as if buying something at the shop), knowing number bonds to 100 (so if something costs £3.45 and you pay with £4, there will be 55p change because $45p + 55p = £1$)
- Addition, Subtraction, Multiplication and Division: We use column addition, column subtraction, simple multiplication, and the relationship with division.


- If your child feels that they are confident in all of this then they are welcome to browse the Purple Mash maths section. Otherwise, there are some very challenging challenges available on the NECTM or Nrich website.

English:

- Spelling: Revision and spelling of the Year1/2 and 3/4 word lists, these are attached to this letter or will be posted separately on Class Dojo.
- Vocabulary: Encourage children to use Bedrock vocabulary daily to learn new vocabulary.
- Reading: Children should have their reading books at home and should be encouraged to read as much as possible. As a parent, to extend this reading into comprehension, you can read together and ask questions about the book. Questions beginning with why or how require deeper understanding.
- Writing: This term we have looked at poetry and non-fiction reports. The children have enjoyed creating double page spreads on areas linked to topic work and this could be a great way to encourage them to write at home. Any kind of writing that you set your children to do at home would be beneficial. The biggest errors we still see in school are missing capital letters and full stops! So please watch out for these.

I have created packs for the children to complete which were sent home yesterday.

Other home learning activities from this term's learning include:

Science: research what the scientific words 'transparent, translucent and opaque' mean. Write a definition for each one.	Science: create an animal from opaque materials. Test how you could make different sized shadows. Write an explanation, using diagrams if you need to.	R.E.: Write a prayer linking to Easter and Good Friday.	R.E.: Design an Easter garden.
PSHE: Explain some of the things that you can do to keep yourself and others safe.	Geography: Create a double page spread to inform others about different climate zones. Can you explain the differences between them?	French: Look at the greetings below. Create a comic strip using these to show how people could communicate to each other. Do your images match your French vocabulary? Bonjour, au revoir, comment ça va? très bien, bien, comme ci comme ça, mal	Art: Create a silhouette image such as the one below. 

I hope that in the event of any closure you will have ample opportunities to find activities that the children can access and complete. I will try to be on hand to offer any help that I possibly can.

Mrs Page