

# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

Revised October 2017

**2019/20**

Commissioned by  
**Department for Education**

Created by



**YOUTH  
SPORT  
TRUST**





Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



## COVID19: Conditions of Grant (2019/20) – DfE Update (July 6<sup>th</sup> 2020)

The current PE & Sport Premium Conditions of Grant have been updated to include an **in-year variation regarding the funding**. Due to COVID-19 any underspend can be carried forward into the next academic year (2020 to 2021) as long as specific criteria are met as follows:

- *Schools should set out any amount being carried forward in their published on-line report and give brief reasons for this under-spend.*
- *Any under-spend needs to be **spent in full by 31 March 2021** and schools should factor this into spending plans for their 2020 to 2021 PE and sport premium allocation.*

Please, now see our Budget Summary below which identifies the Underspend due to COVID19 that we will carry forward. Some brief reasons for some activities not taking place due to COVID19 are then also identified.

### Budget Summary as of 28/7/20

Total Funding Allocated	-	£17,600
Total Funds Spent	-	£17,600

#### Underspend

Figure to carry forward	-	£0.00
Percentage to carry forward	-	0%

### Impact of COVID19: Brief Reasons for our some activities not taking place

- School closed for many months for the vast majority of children and many staff
- Significant number of staff having to work remotely for periods of time
- External Providers not allowed on-site (negative impact on CPD / physical activity opportunities and competition for children)
- No access for CPD providers resulting in reduced spend on training and support
- Social distancing measures / no physical contact between children / competitive opportunities ceased leading to reduced spend on travel and supply cover
- Less opportunity to purchase equipment and resources

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ol style="list-style-type: none"> <li>1. Extended range of activities available for our children including some less traditional including Archery and Boxercise.</li> <li>2. Increased amount and range of extended, healthy, physical activity and competitive opportunities for children including competitive team activities</li> <li>3. Training for Young Leaders and competitive, inter-house sports programme they developed, implemented and led</li> <li>4. Staff much more confident in delivering PE lessons</li> <li>5. Participation across the school in healthy, physical activity increased again and this has had a positive impact on behaviour</li> </ol> <p>CPD for staff</p>	<ol style="list-style-type: none"> <li>1. Further develop the 30 minutes a day programme to ensure all children have the opportunity to engage in 30 minutes a day healthy, physical activity in school</li> <li>2. Build upon and extend PESSPA Professional Development for staff to ensure highest quality outcomes for our children including assessment</li> <li>3. Extend the training for Young Leaders and develop the competitive, inter-house sports programme</li> <li>4. Provide support for the new PE Subject Lead</li> <li>5. Further develop and extend additional competitive and non-competitive sporting and physical activity opportunities currently available for all children</li> </ol>

Please note that whilst we have achieved much of our planned programme below, certain aspects of the plan have understandably had to be postponed due to COVID19. Where appropriate these will now be carried over to next year. This includes the further development of high quality Physical Education, the range of healthy physical activity opportunities available for our children, competition, swimming & water-safety, well-being, staff professional development, the enhancement of PESSPA resources and equipment and initiatives to support whole-school improvement. Our 2020/21 Plan will be developed in line with appropriate national COVID19 guidance and requirements and any LAAT and School Policy.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
Our planned Year 6 'Top- Up' swimming and water-safety programme was postponed due to COVID19. Our figures are for our Year 6 'Core Programme' without the Top-Up element.	
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	<b>77%</b>
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	Not available due to COVID19
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	Not available due to COVID19
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes, to pay for travel expenses and swimming providers but is was postponed due to COVID19

## **PE, School Sport & Physical Activity (PESSPA): COVID19 - Safe Practice**

**In reviewing the current plan below and developing the plan for next year we will ensure that we follow all national and local COVID19 guidance in relation to each of the PE & Sport Premium Outcome Indicators**

This will include the following:

- Consulting all appropriate DfE, Youth Sport Trust and the Association for PE (afPE) published information to support children and colleagues in schools with regards to COVID19 and PE, Sport and Physical Activity.
- Ensuring that future actions support any whole school requirements / recommendations contained in the Department for Education Guidance for full opening: schools (2/7/20), in particular to pupil well-being
- Ensuring future actions support Physical Activity requirements / recommendations for children and staff contained in the Department for Education Guidance for full opening: schools (2/7/20).
- Ensuring future actions support the implementation and delivery of the new, whole-school Relationships and health education (RHE) for primary aged pupils which becomes compulsory from September 2020, and which schools are expected to start teaching by at least the start of the summer term 2021.
- Ensuring that we follow all latest national guidance in relation to our plans for next year, with a particular focus on engaging external providers to work alongside children and staff in a range of roles including CPD, activity provision, competition and leadership training.
- Supporting staff who will need essential guidance and support in delivering purposeful PESSPA within the COVID19 framework
- Working with Allison Consultancy who have developed COVID19 Safe-Practice in PESSPA training to support PE Leads and staff across the school.
- Ensuring that any competitive opportunities we provide, in line with current national guidelines, will be non-contact in nature.

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.



<b>Academic Year:</b> 2019/20	<b>Total fund allocated:</b> £17,600	<b>Date Updated:</b> 28/07/20	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school			% spent of total allocation <b>34%</b>
School focus with clarity on intended <b>impact on pupils:</b> <b>Intent</b>	Actions to achieve: <b>Implementation</b>	Funding <b>SPENT:</b>	Evidence and impact: <b>Impact</b>
<p>1. Develop a Healthy Active Engagement Programme to encourage more children to engage more regularly in additional physical activity opportunities</p>	<p>1. Engage JB's Sports Coaches to extend physical activity opportunities</p> <ul style="list-style-type: none"> <li>Provide additional healthy, physical activity opportunities both within and outside of curriculum time</li> <li>JB Sports PE/sports coach to work with Class Teachers to aid CPD and engagement of pupils into physical exercise. 6 week sessions per term</li> <li>Extra PE /Sports Activities provided by JB SPORTS for children across all Key Stages               <ul style="list-style-type: none"> <li>✓ Archery - postponed</li> <li>✓ Boxercise - postponed</li> <li>✓ Healthy Lifestyles</li> </ul> </li> <li>Further develop lunchtime activities for pupils engagement</li> <li>Improve play and engagement at playtimes. (JB sports programme) Tuesday lunchtime</li> </ul>	<p>£5,805 for sports provision</p> <p>Included in price</p>	<p><b>Evidence:</b></p> <ul style="list-style-type: none"> <li>All programmes in place and children engaging on a regular basis</li> <li>30 minutes a day audit complete and baseline established</li> <li>30 minutes a Day activity timetabled in for every class</li> <li>Extended Extra-Curricular Sport and Physical Activity Programme</li> <li>Participation Registers</li> <li>PE, School Sport and Physical Activity (PESSPA) noticeboard updated</li> <li>Pupil and staff voice surveys</li> <li>Noticeboard updated regularly</li> <li>Pop-ins done each term</li> <li>Staff worked with JB sports to develop their knowledge &amp; understanding of active PE</li> <li>JB Sports supported inter-active competitions across Key Stages &amp; other schools.</li> <li>PE kit registers collected in</li> <li>Interviews by PE subject Leader &amp; Young Leaders (pupil voice)</li> <li>Yrs 1-6 swimming at Southview</li> <li>PE Learning Walks and Observations</li> <li>Maths of Day scheme purchased</li> </ul> <p><b>Impact / Outcomes for Children:</b></p> <ul style="list-style-type: none"> <li>Active lessons</li> <li>Increased awareness of the wide range of different types of healthy activity available</li> <li>Increased opportunities for healthy activity available</li> </ul> <div style="border: 2px solid blue; padding: 5px;"> <p><b>COVID19: Safe Practice</b></p> <p><b>Healthy Activity:</b> DfE, Youth Sport Trust and the national Association for PE (afPE), have published information to support colleagues in schools with regards to COVID19 and PE, Sport and Physical Activity.</p> <p>We will ensure that we follow all latest national guidance in relation to our plans for next year.</p> <p>Allison Consultancy have also developed related training and information to support PE Leads and staff across the school.</p> </div> <ul style="list-style-type: none"> <li>The school will ensure that all national COVID19 guidance and local policy is followed with regards to engaging external providers to work alongside staff and children with regards to the provision of activity</li> </ul>



	<p><b>2. 30 Minutes a Day</b></p> <ul style="list-style-type: none"> <li>• Work with Allison Consultancy to audit and review the present whole school timetable and curriculum to include opportunities for further physical activity to support and meet the 30 Minutes a Day requirements</li> <li>• Identify opportunities and resources to support classroom based, healthy, physical, active learning opportunities to help meet 30 Minutes a Day requirements for every class</li> <li>• Build upon and extend the existing programme</li> <li>• Work with Allison Consultancy to audit 30 minutes a day activity levels across the school</li> <li>• Use the 30 Minutes a Day e-resource from Allison consultancy</li> <li>• Establish baseline of provision</li> <li>• Whole-staff training to support staff to identify opportunities and resources to promote healthy, physical, active learning opportunities within and beyond the classroom to help meet 30 Minutes a Day requirements for every class</li> <li>• Supports learning in other subjects</li> </ul> <p><b>To further support 30 Minutes a Day:</b></p> <p><b>3. '5 a Day' Scheme</b></p> <ul style="list-style-type: none"> <li>• Continue to develop the '5 a day' scheme and engage all pupils in 5-a-day active activity per day to develop fitness &amp; awareness of movement in the learning day.</li> <li>• Lesson to include information on maintaining a healthy body &amp; effects of exercise. JB's Healthy Lifestyles programme (Book for 12wks)</li> </ul> <p><b>4. Increase the variety of additional after school sports clubs in Key Stage 2 and Year 2</b></p> <ul style="list-style-type: none"> <li>• Develop Dance and running opportunities provided by Year 2 teacher</li> <li>• Encourage other staff to support sessions</li> </ul> <p><b>5. Active Playground and Classroom Lunch-time Programme</b></p>	<p>(Part of costs in Section 3)</p> <p><b>£252</b></p> <p>(Costed above)</p> <p>Internal Budget</p>	<ul style="list-style-type: none"> <li>• Increased engagement in exercise</li> <li>• Increased understanding of the benefits of exercise for health</li> <li>• Improvement in health and well-being</li> <li>• Increased participation by children who normally don't engage with sporting / physical activity opportunities</li> <li>• Children are accessing structured, healthy physical activity at lunchtimes</li> <li>• Pupils without kit on regular basis provided with school kit.</li> </ul> <p><b>(See Evidence and Impact and Outcomes for Children above)</b></p>	<ul style="list-style-type: none"> <li>• Identify strategies and programmes to further develop 30 minutes a day across the school in line with the national School Sport and Activity Action Plan and the new Obesity Strategy</li> <li>• Re-audit 30 Minutes a Day provision using e-Tracker from Allison Consultancy and compare to baseline of provision in order to identify, track and monitor progress</li> <li>• Continue to sustain and develop the successful programmes and activities delivered this year and also those that were cancelled due to COVID19 and that will still meet the needs of our children</li> <li>• Look to further develop our non-traditional sports programme</li> <li>• Engage JB Sports Coaches again to deliver a range of activities to enhance the opportunities for our children – Healthy Lifestyles was delivered in Terms 1 and 2 this year but Archery and Boxercise were paid for but postponed due to COVID19</li> <li>• Identify staffing to support delivery of Activity Programmes including engaging external providers</li> <li>• Identify any new activities that have a particular focus on outdoor learning (such as our Trim Trail) which also supports the national COVID19 guidance..</li> <li>• Continue to use and re-stock</li> </ul>
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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				% spent of total allocation <b>0%</b>
School focus with clarity on intended <b>impact on pupils:</b> <b>Intent</b>	Actions to achieve: <b>Implementation</b>	Funding <b>SPENT:</b>	Evidence and impact: <b>Impact</b>	Sustainability and suggested next steps:
1. <b>Support the development of the whole child through the achievement of whole school outcomes as a result of a focus on PE, School Sport and Physical Activity</b>	<p><b>1. '5 a Day' Scheme</b></p> <ul style="list-style-type: none"> <li>Continue to develop the '5 a day' scheme and engage all pupils in 5-a-day active activity per day to develop fitness and awareness of movement in the learning day.</li> </ul> <p><b>2. 30 Minutes a Day</b></p> <ul style="list-style-type: none"> <li>Specific planning and guidance to develop our school 30 minutes a day offer to all children – link to learning in other subjects (As in Section 1 above)</li> <li>Develop 30 minutes activities in class to provide extra active learning</li> <li>Include all actions / outcomes identified in Section 1 above around 30 minutes a day that supports the development of the whole child / impacts on learning across the school</li> </ul> <p><b>3. Young Leader Training and Competition Programme</b></p> <ul style="list-style-type: none"> <li>Maintain and further develop leadership and competitive opportunities for children of all abilities</li> <li>Extend inclusive, in-school, Inter-House Competitive Sports and Physical Activity Programme</li> <li>New cohort of Yr 5 &amp; 6 students to work with Allison Consultancy for training and running interactive events in school</li> <li>Young Leaders to run an independent active day</li> <li>Develop team work activities with class competitions</li> <li>Encourage nurturing of less advantage pupils.</li> <li>Further develop Young Leaders within classes.</li> <li>Programme for inter-house competitions (ongoing)</li> <li>Extend competitive opportunities from within the PE Curriculum itself so competitive opportunities become more inclusive are increased and available to all</li> </ul>	<p>(See Costs in Section 1 above)</p> <p>(See Costs in Section 3 below)</p> <p>(See Costs in Section 3 below)</p>	<p><b>Evidence:</b></p> <ul style="list-style-type: none"> <li>All programmes in place</li> <li>Greater understanding of how PE &amp; Sport Premium can support achievement of whole-school priorities and outcomes for children</li> <li>Key Strategic Actions Identified which will have the greatest, most sustainable outcomes for our children</li> <li>Improved engagement in PE lessons and enhanced development of personal and social skills and behaviour</li> <li>Pupil Voice</li> <li>Young leader programme complete with Allison Consultancy</li> <li>Independent Young Sports leaders – ran active days</li> <li>30 Minute strategies in place and enhanced engagement in lessons</li> </ul> <p><b>Impact / outcomes for children:</b></p> <p><b>Increased pupil:</b></p> <ul style="list-style-type: none"> <li>Understanding of how involvement in healthy physical activity can help them with self-confidence, better behaviour, concentration in lessons</li> <li>Leadership and team-building skills</li> <li>Experience of competition against self and others</li> <li>Experience and understanding of rules and scoring systems</li> <li>Experience and understanding of how to work as a team</li> <li>Understanding of how to handle winning and losing and the importance of good sportsmanship</li> <li>Confidence</li> <li>Enjoyment of sport and games across the school</li> </ul>	<p><b>COVID19: Safe Practice</b></p> <p><b>Whole-School / Well-Being:</b> Ensure future actions support any whole school requirements / recommendations contained in the Department for Education Guidance for full opening: schools (2/7/20), in particular to pupil well-being</p> <p>Ensure future actions support the implementation and delivery of the new, whole-school Relationships and health education (RHE) for primary aged pupils which becomes compulsory from September 2020, and which schools are expected to start teaching by at least the start of the summer term 2021.</p> <ul style="list-style-type: none"> <li>Ensure 2020-21 plans continue to support and drive forward the achievement of whole-school priorities</li> <li>Develop links with and support whole-school priorities e.g. healthy eating and children's understanding</li> </ul>

	<p><b>4. JB's Healthy Lifestyle Programme (Postponed)</b></p> <ul style="list-style-type: none"> <li>Lesson to include information on maintaining a healthy body &amp; effects of exercise. JB's Healthy Lifestyles programme (Book for 12wks)</li> <li>JB Sports to support outcomes for healthy living as part of PSHE programme</li> </ul> <p><b>5. JB's Boxercise (Postponed)</b></p> <ul style="list-style-type: none"> <li>Years 4, 5 and 6</li> <li>Support children to develop personal qualities such as resilience, self-confidence and positive attitudes towards self and others through healthy, Boxercise, physical activity</li> </ul>	<p>See JB Sport costs above</p> <p>See JB Sports costs in Section 1 above</p>	<ul style="list-style-type: none"> <li>Opportunities to participate in a wider variety of activities</li> <li>Awareness of the importance of physical activity and health</li> <li>Achievements recognised and celebrated</li> </ul>	<p>between engagement in healthy physical activity programmes and the importance of healthy eating</p> <ul style="list-style-type: none"> <li>Engage JB Sports Coaches to deliver Boxercise and their Healthy Lifestyle Programme to engage as many children as possible across the school</li> <li>Look to develop COVID19 safe competition opportunities against self and others to develop range of personal and social skills (within the school initially and then inter-school when it is safe to do so – this might involve 'virtual' competition)</li> <li>This would involve developing competitive <b>non-contact</b> opportunities for children of all abilities</li> <li>Work with Young Leaders again to support them to plan and deliver exciting competitive inter-house opportunities when safe to do so – again, this might involve 'virtual' competition</li> <li>Build upon the '5 a day' scheme and engage all pupils in 5-a-day active activity per day to develop fitness and awareness of movement in the learning day.</li> <li>Develop links to and support PHSE programme around health</li> </ul>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				64% spent of total allocation
School focus with clarity on intended <b>impact on pupils:</b> <b>Intent</b>	Actions to achieve: <b>Implementation</b>	Funding <b>SPENT:</b>	Evidence and impact: <b>Impact</b>	Sustainability and suggested next steps:
<p>1. Improve the progress and achievement of all children by increasing staff knowledge, skills, understanding and confidence to deliver outstanding PE, School Sport and Physical Activity</p>	<p><b>Staff CPD Programme</b></p> <p><b>1. JB's Sports Coaching</b></p> <ul style="list-style-type: none"> <li>Continue and develop this CPD programme of support</li> <li>Sports coaches provided by JB Sports</li> <li>Work alongside primary colleagues to support and up-skill</li> <li>Support colleagues with planning, delivery and assessment in PE</li> <li>6 x Week sessions per term</li> </ul> <p><b>2. Allison Consultancy to plan and deliver strategic Professional Learning Sessions for PESSPA</b></p> <p><b>Several Sessions postponed due to COVID19</b></p> <p><b>Professional Learning</b></p> <p>18 x Days of Support – (Not necessarily in order of delivery)</p> <p><b>Subject Leader Support</b></p> <p><b>6 x Days</b> (4/10/19, 3/12/19, 29/1/19, 4/3/20, 29/4/20, 16/6/20)</p> <ul style="list-style-type: none"> <li>Mentoring Support for the new PE Lead</li> <li>Focus to include: the development of their role as a Subject Leader; implementing, monitoring and updating the of PE &amp; Sport Premium Action Plan (2019/20); identifying priorities; evidencing impact; website compliancy; Ofsted and DfE requirements; supporting staff across the school; 30 Minutes a Day; Data collection Resources for PE &amp; Sport Premium including Swimming and Water Safety; Quality Assurance; staff and pupil voice</li> </ul>	<p>(Included in costs above)</p> <p><b>£8,500</b></p>	<p><b>Evidence</b></p> <ul style="list-style-type: none"> <li>In-school training days from Allison Consultancy and JB's Sports Coaching taken place</li> <li>Discussions with staff and children</li> <li>Costed, 2019/20 PE and Sport Premium Plan in place using new national template</li> <li>All DfE / Ofsted On-line reporting requirements for PE &amp; Sport Premium complete</li> <li>Templates on website and web-compliant</li> <li>Quality Assurance of planning, teaching and learning and assessment</li> <li>Lesson Observations / PE Learning walks</li> <li>Discussions with staff</li> <li>Swimming &amp; water safety template and data</li> <li>30 Minute a day audit complete and Map in place</li> <li>afPE Membership purchased</li> <li>Active Science resource purchased and implemented</li> <li>Young Leader led sports competitions</li> </ul> <p><b>Impact / Outcomes for staff:</b></p> <ul style="list-style-type: none"> <li>Enhanced subject leadership</li> <li>Increased awareness of the new national PE &amp; Sport Premium Web Reporting and Action Plan Template</li> <li>Clearer understanding of the updated National Outcome Indicators</li> <li>A more focused action plan to enhance standards of provision incorporating greater sources of evidence and increased impact / outcome statements for both staff and children</li> <li>Increased confidence, knowledge and understanding to deliver more effective PE lessons</li> <li>This will support enhanced planning and delivery of PE lessons based on targeted needs of our children</li> <li>Sustainability: new resource in place and can be used year on year</li> </ul>	<p><b>COVID19: Safe Practice</b></p> <p><b>CPD - School staff / External Providers:</b> DfE, Youth Sport Trust and the national Association for PE (afPE), have published information to support colleagues in schools with regards to COVID19 and PE, Sport and Physical Activity.</p> <p>We will ensure that we follow all latest national guidance in relation to our plans for next year, with a particular focus on engaging external providers for CPD.</p> <p>Allison Consultancy have also developed related COVID19 Safe-Practice in PESSPA training to support PE Leads and staff across the school.</p> <p>Staff will need essential guidance and support in delivering purposeful PESSPA within the COVID19 framework</p> <p>Ensure future actions support Physical Activity requirements / recommendations contained in the Department for Education Guidance for full opening: schools (2/7/20).</p> <p>Reference should also be made to additional, related DfE and Sport England Guidance.</p>

## Young Leader Led Competitions and Training

### 7 x Days

(18/10/19, 16/1/20, 20/1/20, 23/1/20, 18/5/20, 21/5/20, 22/5/20)

- 3 x Training days
- 4 x Event Days
- Maintain and further develop leadership and competitive opportunities for children of all abilities
- Extend inclusive, in-school, Inter-House Competitive Sports and Physical Activity Programme
- New cohort of Yr 5 & 6 students to work with Allison Consultancy for training and running interactive events in school
- Young Leaders to run an independent active day
- Develop team work activities with class competitions
- Encourage nurturing of less advantage pupils.
- Further develop Young Leaders within classes.
- Programme for inter-house competitions (ongoing)
- Extend competitive opportunities from within the PE Curriculum itself so competitive opportunities become more inclusive are increased and available to all

- Greater understanding of how to engage children in healthy, physical activity in active Science lessons
- Enhanced active pedagogy for science
- Staff training with Karen Breen from Allison Consultancy went well & staff have implemented activities into their lessons
- New schemes have supported staff to plan and deliver more effective PE lessons

### Impact / Outcomes for children:

- Effective use of the funding leading to enhanced PESSPA provision and opportunities for children
- Key Strategic Actions Identified ensuring the greatest, most sustainable outcomes for our staff and children
- Enhanced opportunities for healthy exercise
- Children engaged in enhanced, more effective PE lessons
- Children engaged in more effective, enhanced PE provision from upskilled staff
- All children involved in more regular, healthy, sustained, vigorous physical activity in PE
- Leads to greater pupil progress and attainment in PE against national, age-related expectations
- More active Science lessons
- Significant outcomes for Young leaders as result of the very successful programme of training and events delivered in partnership with Allison Consultancy (See Section 2 above)
- Sporting activities used for extra fundraising events to encourage fitness and raise funds for class activities

- PE Lead to share any COVID19 updates that impact on PESSPA provision on an on-going basis with all appropriate staff
- The school will ensure that all national COVID19 guidance and local policy is followed with regards to engaging external providers to work alongside staff and children in relation to CPD provision
- Re-book any CPD that has been missed due to COVID19 and is still required e.g Mentoring support for the new PE Lead
- Ensure that CPD that has taken place this year is cascaded to any new staff next year
- Ensure that as many staff across the school are engaged in future CPD so that skills, knowledge, understanding and resources remain in the academy even if key staff leave
- Staff to complete audit to identify further CPD needs
- Engage CPD providers to meet identified needs
- PE Lead to monitor impact of the CPD – Observations / Pupil and Staff Voice.
- Purchase new resources to support staff learning and delivery that can be used year on year (e.g.



	<p><b>Whole-Staff Twilight Training and One-to-One Support</b></p> <p><b>3 x Days</b> (23/9/19, 11/11/19, 13/1/20)</p> <ul style="list-style-type: none"> <li>• 30 Minutes a day</li> <li>• Assessment in PE / Ofsted support for Link Governor, SLT and PE Lead</li> <li>• MOT, High Quality PE, Differentiation and MOT</li> </ul> <p><b>Additional Training</b></p> <p><b>2 x Days (Dates TBC)</b></p> <p>Final focus to be confirmed as the year progresses, but will include:</p> <ul style="list-style-type: none"> <li>• Paired lesson observations / moderation with the new PE lead</li> <li>• Additional staff training</li> <li>• PE and Sport Premium Action Plans - annual Review and development day</li> <li>• Remote write up day</li> <li>• Data collection and analysis (registers / clubs data / swimming data / assessment data)</li> </ul> <p><b>In-House Dance Support</b></p> <ul style="list-style-type: none"> <li>• PE Lead to provide in-house CPD support for the development of Dance across the school (music/planning/variety)</li> </ul> <p><b>PE and Sport Conference (Cancelled)</b></p> <ul style="list-style-type: none"> <li>• PE lead to attend Lincolnshire Subject Leadership Sport Conference</li> </ul> <p><b>Professional Resources</b></p> <ul style="list-style-type: none"> <li>• Purchase afPE Membership</li> </ul>	<p>Internal costs</p> <p><b>£45</b></p>	<p><b>Evidence</b></p> <ul style="list-style-type: none"> <li>• Training taken place</li> <li>• Records of observations</li> <li>• Discussion with staff</li> <li>• QA checks by PE Co-ordinator</li> <li>• Feedback to staff observed taken place</li> <li>• Lesson Observation Templates and Ofsted Descriptors for PE in place</li> <li>• All classes using New PE MAPs</li> <li>• Enhanced pupil progress and attainment data for PE in place</li> <li>• 30 minutes a day tracker</li> <li>• Conference attended</li> <li>• Resources purchased including afPE Membership</li> <li>• In-house Dance training taken place</li> </ul> <p><b>Impact / Outcomes for staff:</b></p> <ul style="list-style-type: none"> <li>• More effective subject leadership</li> <li>• PE Co-ordinator supported to evaluate quality of teaching, learning and assessment in PE against the Ofsted Inspection Framework (2019) and Supplementary Guidance for PE (2013)</li> <li>• PE Co-ordinator upskilled and has greater understanding of what Good and Outstanding PE lessons look like and how to achieve them</li> <li>• Quality of teaching and learning moderated and consistency in standards achieved</li> <li>• Strategies to further develop quality of teaching and learning in PE shared with staff observed</li> <li>• PE Lead has greater knowledge of the quality of provision for PE across the staff</li> <li>• PE Lead supported to identify key strengths in the planning and delivery of PE across the school and key areas for improvement</li> <li>• PE lead has greater knowledge and understanding and enhanced capacity to support staff across the school</li> <li>• Staff across the school supported to self-review and develop own practice</li> <li>• Staff across the school planning and delivering higher quality PE lessons</li> <li>• A consistency in approach by all staff</li> <li>• Improved confidence in teaching good and outstanding PE lessons</li> <li>• Clear understanding of how to plan and deliver PE lessons that engage children in</li> </ul>	<p>equipment / any additional schemes or units of work)</p> <ul style="list-style-type: none"> <li>• Renew appropriate subscriptions to Governing Bodies including afPE</li> </ul>
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		<p><b>Total Costs for staffing (including Supply Cover)</b></p> <p><b>£1,920</b> <b>£813</b></p>	<p>healthy, sustained, vigorous physical activity</p> <ul style="list-style-type: none"> <li>• More effective planning skills including clearer differentiation within lessons</li> <li>• Increased confidence in making and recording assessments in PE</li> <li>• This will support enhanced planning and delivery of PE lessons based on targeted needs of our children</li> <li>• Sustainability: new resource in place and can be used year on year</li> <li>• School can track and monitor children's progress and attainment against national age-related expectations and target intervention and support for staff and children where required</li> <li>• Improved assessment and monitoring</li> <li>• Assessments in PE (including swimming) are clear and accurate, with input from teacher and coach</li> <li>• PE Lead upskilled and ready to support implementation of PE assessment system</li> <li>• Up to date information from afPE – keeps staff knowledge current</li> </ul> <p><b>Impact / Outcomes for children:</b></p> <ul style="list-style-type: none"> <li>• All children across the school are involved in more effective PE provision</li> <li>• All children involved in more regular, healthy, sustained, vigorous physical activity in PE</li> <li>• Enhanced quality of teaching, learning and assessment for children in PE</li> <li>• Improved challenge and engagement for all pupils</li> <li>• Enhanced pupil understanding of and learning across all four areas of National Curriculum PE</li> <li>• Children develop each aspect of PE, not just the 'Physical'</li> <li>• Enhanced tracking and monitoring of pupil progress and attainment leading to more targeted lessons based on pupil need</li> <li>• Greater pupil progress and attainment in PE against national, age-related expectations</li> <li>• Increased pupil progress in PE</li> <li>• Enhanced quality of learning</li> <li>• Improved challenge and engagement across all pupils</li> </ul>	
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### **School Staff CPD Audit**

- PE Lead to conduct an audit of Staff PE CPD needs
- Use resource from Allison Consultancy

### **Evidence**

- Staff audit complete

### **Impact / Outcomes for staff:**

- Identification of strengths and areas of staff need with regards to training
- More effective subject leadership
- Subsequent CPD bespoke to meet identified needs

### **Impact / Outcomes for children:**

- Children engaged in more effective, enhanced provision from upskilled staff
- Increased PESSPA opportunities provided by staff

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				% spent of total allocation <b>1%</b>
School focus with clarity on intended <b>impact on pupils:</b> <b>Intent</b>	Actions to achieve: <b>Implementation</b>	Funding <b>SPENT:</b>	Evidence and impact: <b>Impact</b>	Sustainability and suggested next steps:
<p>1. Increase the range of health, physical activity opportunities outside of the curriculum in order to engage more children.</p>	<p>(See Details in Section 1 above)</p> <p><b>1. Pupil Needs</b></p> <ul style="list-style-type: none"> <li>Identify pupil needs using pupil voice with all classes</li> <li>Complete student voice to identify interests and barriers to participation</li> <li>Implement plan to meet these needs</li> </ul> <p><b>2. Engage JB's Sports Coaching to extend physical activity opportunities</b></p> <ul style="list-style-type: none"> <li>Positive Play Training with young leaders to support lunchtime activities on playground</li> <li>Provide additional healthy, physical activity opportunities outside of curriculum time including Tag Rugby, Athletics, Kwik Cricket, Ball-Skills, Uni-Hoc, Tennis / Badminton</li> <li>Provide a range of sports clubs to support enrichment and academic achievement (lunchtime and after school)</li> </ul> <p><b>3. 30 Minutes a Day (See Section 1 above)</b></p> <ul style="list-style-type: none"> <li>Work with Allison Consultancy to audit and review the present whole school timetable and curriculum to include opportunities for further physical activity to support and meet the 30 Minutes a Day requirements</li> <li>Identify opportunities and resources to support classroom based healthy, physical activity, active learning opportunities that help to meet the 30 Minutes a Day requirements for every class</li> </ul>	<p>(Part of costs in Section 1 above)</p> <p>(Part of costs in Section 3 above)</p>	<p><b>Evidence</b></p> <ul style="list-style-type: none"> <li>JB's engaged</li> <li>All programmes in place and children</li> <li>30 Minutes a Day activity timetabled for every class</li> <li>Children engaging on a regular basis</li> <li>Widened range of healthy activity opportunities</li> <li>Extended Extra-Curricular Sport and Physical Activity Programme</li> <li>Participation Registers</li> <li>Increased number of children participating in school clubs</li> <li>PE, School Sport and Physical Activity (PESSPA) noticeboard updated</li> <li>Pupil voice surveys</li> <li>Staff voice</li> <li>Pupils from both Key Stages involved in additional inter-house and inter-school house sports events run by Young Sports leaders</li> <li>Commenced playground activities at lunch with pupils across the school</li> </ul> <p><b>Impact / Outcomes for Children:</b></p> <ul style="list-style-type: none"> <li>Children from Reception through to Year 6 involved in additional inter-school /inter house sporting events run by Young Sports leaders</li> <li>Increased awareness of the wide range of different types of healthy activity available</li> <li>Increased opportunities for healthy activity available</li> <li>Increased engagement in exercise</li> <li>Increased understanding of the benefits of exercise for health</li> <li>Improvement in sense of health and well-being</li> <li>Increased participation by children who normally don't engage with sporting / physical activity opportunities</li> <li>Increased number of children enjoying taking part in school clubs</li> <li>Children are accessing structured, active games during lunchtimes.</li> </ul>	<p><b>COVID19: Safe Practice</b></p> <p><b>Extra-Curricular Provision:</b> DfE, Youth Sport Trust and the national Association for PE (afPE), have published information to support colleagues in schools with regards to COVID19 and PE, Sport and Physical Activity.</p> <p>We will ensure that we follow all latest national guidance in relation to our plans for next year.</p> <p>Allison Consultancy have also developed related training to support PE Leads and staff across the school.</p> <ul style="list-style-type: none"> <li>Identify and develop healthy, physical activity opportunities that meet COVID19 safe-practice requirements and can be safely provided</li> <li>Within COVID19 safe-practice identify opportunities and resources to support classroom based healthy, physical activity opportunities that help to meet the 30 Minutes a Day requirements for every class</li> <li>Complete student voice to</li> </ul>



	<p><b>4. Target and Support children not engaging</b></p> <ul style="list-style-type: none"> <li>Identify and target and support children not engaging</li> <li>Continue to consider less traditional activities that could build upon the new programme now in place in both the curriculum and extra-curricular programme</li> <li>Ensure new Sports Clubs timetable disseminated to pupils and parents and uploaded to website</li> </ul> <p><b>5. Additional Opportunities</b></p> <ul style="list-style-type: none"> <li>Young leaders to provide additional activity opportunities for pupils across the school.</li> <li>Miss Bolland &amp; JB Sports to extend extra curricular opportunities (a term for Key Stage 1 and alternate terms for Key Stage 2) – includes Dance and Cross-Country</li> <li>Strategically link new opportunities to the 30 minute a day programme</li> </ul> <p><b>6. Purchase Equipment</b></p> <ul style="list-style-type: none"> <li>Purchase equipment to support enhanced opportunities for our children</li> </ul> <p><b>7. Additional Sports Activities</b></p> <ul style="list-style-type: none"> <li>Multi-skills coach Ingoldmells (Kings)</li> </ul>	<p>£85.60</p> <p>£99</p>	<ul style="list-style-type: none"> <li>Enhanced playtime behaviour &amp; fitness</li> </ul> <p>(See Evidence and Impact and Outcomes for Children above)</p> <p>(See Evidence and Impact and Outcomes for Children above)</p>	<p>identify interests and barriers to participation in activities</p> <ul style="list-style-type: none"> <li>Target children not engaging</li> <li>Strategically link new opportunities to the 30 minute a day programme</li> <li>Engage additional internal and external expertise / staffing to extend opportunities including JB Sports Coaches</li> <li>Continue to implement non-traditional activity options to engage as many children as possible</li> <li>Ensure new Sports Clubs timetable disseminated to pupils, staff and parents and uploaded to website</li> <li>Purchase sports equipment to support new activities and promote healthy lifestyles.</li> </ul>
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Key indicator 5: Increased participation in competitive sport				% spent of total allocation <b>0%</b>
School focus with clarity on intended <b>impact on pupils:</b> <b>Intent</b>	Actions to achieve: <b>Implementation</b>	Funding <b>SPENT:</b>	Evidence and impact: <b>Impact</b>	Sustainability and suggested next steps:
<p>1. Introduce additional, inclusive competitive sports opportunities providing the opportunity for all children to participate</p>	<p><b>1. JB Sports Coaching – Competitions</b></p> <ul style="list-style-type: none"> <li>Engage with other schools in tournaments &amp; competitions.</li> <li>Includes 5 competitions over the year</li> <li>Covers all year groups</li> </ul> <p><b>2. Inter-House Competition</b></p> <ul style="list-style-type: none"> <li>Develop the Inter-house competition &amp; activities led by sports Young Leaders</li> <li>See Section 3 above</li> </ul> <p><b>3. Additional Competitive opportunities against self and others (Some postponed)</b></p> <p><b>Within School: PE Curriculum Inter-House Competition Programme</b></p> <ul style="list-style-type: none"> <li>Work with Allison Consultancy to strategically plan a new, inclusive, in-school, Inter-House PE Competitive Sports Programme</li> <li>Produce PE Competition Map</li> <li>Develop competitive opportunities for children of all abilities through this programme</li> <li>Extends competitive opportunities from within the PE Curriculum itself so competitive opportunities become more inclusive are increased and available to all</li> <li>All classes to run an in-class House tournament at the end of at least 2 units of work.</li> <li>Purchase medals, trophies and stickers to promote children's self esteem</li> </ul>	<p>(Included in costs in Section3)</p> <p>(Included in costs in Section3)</p>	<p><b>Evidence</b></p> <ul style="list-style-type: none"> <li>PE Units of Work developed to include competitive opportunities</li> <li>New Sports and physical activity competitive opportunities in place</li> <li>PE Competition Programme</li> <li>Participation Registers</li> <li>Resources to plan and deliver programme</li> <li>Both Key Stages involved in inter-house &amp; inter-school sporting competition events.</li> <li>Interactive games with JB. Sports &amp; other schools gone well pupils across the school all involved.</li> <li>Inter-house events organised by YSL – gone well all pupils in school took part</li> </ul> <p><b>Impact / Outcomes for staff:</b></p> <ul style="list-style-type: none"> <li>Sustainability – Teaching Staff upskilled able to deliver competitive sport / physical activity with their children in lessons</li> <li>Young leaders trained to be able to support delivery of additional competitive opportunities</li> </ul> <p><b>Leading to the following outcomes <u>accessible by all children.</u></b></p> <p><b>Increased pupil:</b></p> <ul style="list-style-type: none"> <li>Experience of competition against self and others</li> <li>Experience and understanding of rules and scoring systems</li> <li>Experience and understanding of how to work as a team and how to handle winning and losing and the importance of good sportsmanship</li> <li>Confidence</li> <li>Enjoyment of sport across the school</li> <li>Opportunities to participate in a wider variety of activities</li> <li>Awareness of the importance of physical</li> </ul>	<p><b>COVID19: Safe Practice</b></p> <p><b>Competition:</b> DfE, Youth Sport Trust and the national Association for PE (afPE), have published information to support colleagues in schools with regards to COVID19 and PE, Sport and Physical Activity.</p> <p>Any competitive opportunities we provide, in line with current national guidelines, will be non-contact in nature.</p> <p>We will ensure that we follow all latest national guidance in relation to our plans for next year.</p> <p>Allison Consultancy have also developed related training to support PE Leads and staff across the school.</p> <ul style="list-style-type: none"> <li>It is understood that Inter school competition will be limited, following Covid19. As such, whilst still looking to develop this aspect of competition, we will focus initially on intra-school opportunities.</li> <li>Continue to include intra-school competition where</li> </ul>

			<p>activity and health</p> <ul style="list-style-type: none"> <li>• Socialisation with other children from other schools / backgrounds</li> <li>• Experience of sense of well-being and the feeling of achieving their best</li> <li>• Young leaders have also been trained to be able to support delivery of additional competitive opportunities</li> </ul>	<p>possible to ensure experience of competition and inherent values.</p> <ul style="list-style-type: none"> <li>• This will include our Young Leader led internal House competition programme as part of the PE Curriculum itself and the extra-curricular programme</li> <li>• Extend competitive opportunities from within the PE Curriculum itself so competitive opportunities become more inclusive are increased and available to all</li> <li>• When and where possible we will engage in Partnership competition programmes again next year – these may be 'virtual competitions' – and will include work with JB Sports Coaches</li> <li>• Ensure COVID19 safe-practice guidance is followed.</li> </ul>
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Additional Outcomes and benefits of the funding				% spent of total allocation <b>1%</b>
School focus with clarity on intended <b>impact on pupils:</b> <b>Intent</b>	Actions to achieve: <b>Implementation</b>	Funding <b>SPENT:</b>	Evidence and impact: <b>Impact</b>	Sustainability and suggested next steps:
1. Raise awareness of the benefits of the PE & Sports Premium funding and increased opportunities for children	<p>1. <b>Update the PE and Sport Premium section on the School website to share achievements, participation, events and photographs.</b></p> <p>2. <b>Additional Swimming Booster</b></p> <ul style="list-style-type: none"> <li>Top up swimming programme. In addition to our current swimming programme the school will provide additional top up swimming sessions for any children who fail to meet the minimum requirement</li> <li>Furthermore, the school recognises the fundamental need for all pupils to have enhanced water confidence and increased lifesaving skills as a direct response to its coastal location.</li> <li>Additional sessions to enhance progress and attainment in relation to the national targets.</li> <li>Use new resource from Allison Consultancy to collect and collate the data</li> </ul> <p><b>(Postponed)</b></p>	<b>£125</b>	<ul style="list-style-type: none"> <li>Audit of website complete</li> <li>All DfE requirements met</li> <li>Awareness raised with children, staff, Trust, parents and carers</li> <li>Greater awareness by all stakeholders about our plans, actions and achievements as a result of our funding</li> <li>Develops a sense of achievement across the school</li> </ul> <p><b>Evidence</b></p> <ul style="list-style-type: none"> <li>Significant increase in Top-Up Swimming sessions</li> <li>Swimming and Water-safety data</li> <li>New provider and location used</li> </ul> <p><b>Impact</b></p> <ul style="list-style-type: none"> <li>Children who are identified as failing to make the NC requirements regarding distance, technique and personal survival are able to access top up sessions</li> <li>More children achieving national Swimming and Water-Safety targets</li> <li>School performance against national targets improved</li> <li>The school sees the development of swimming as a fundamental life skill, especially taking into consideration the nature of the coastal location.</li> </ul>	<ul style="list-style-type: none"> <li>Continue to keep the website updated.</li> <li>Ensure all requirements continue to be met</li> <li>Unfortunately, our planned Top-Up (Booster) Swimming and Water-Safety programme had to be cancelled due to COVID19</li> <li>This provision was paid for but not delivered</li> <li>We are keen to provide additional Top Up Swimming opportunities for as many Year 6 children as possible next year so will re-book the provision</li> </ul>