

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised October 2017

2019/20

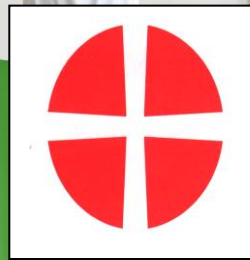
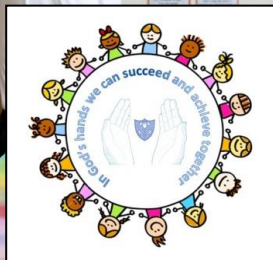
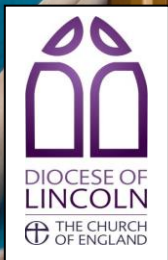
Commissioned by
Department for Education

Created by

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**YOUTH
SPORT
TRUST**



Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ol style="list-style-type: none"> 1. Extended range of activities available for our children including some less traditional including Archery and Boxercise. 2. Increased amount and range of extended, healthy, physical activity and competitive opportunities for children including competitive team activities 3. Training for Young Leaders and competitive, inter-house sports programme they developed, implemented and led 4. Staff much more confident in delivering PE lessons 5. Participation across the school in healthy, physical activity increased again and this has had a positive impact on behaviour 6. CPD for staff 	<ol style="list-style-type: none"> 1. Further develop the 30 minutes a day programme to ensure all children have the opportunity to engage in 30 minutes a day healthy, physical activity in school 2. Build upon and extend PESSPA Professional Development for staff to ensure highest quality outcomes for our children including assessment 3. Extend the training for Young Leaders and develop the competitive, inter-house sports programme 4. Provide support for the new PE Subject Lead 5. Further develop and extend additional competitive and non-competitive sporting and physical activity opportunities currently available for all children

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes to pay for travel expenses and swimming providers

	<p>2. 30 Minutes a Day</p> <ul style="list-style-type: none"> • Work with Allison Consultancy to audit and review the present whole school timetable and curriculum to include opportunities for further physical activity to support and meet the 30 Minutes a Day requirements • Identify opportunities and resources to support classroom based, healthy, physical, active learning opportunities to help meet 30 Minutes a Day requirements for every class • Build upon and extend the existing programme • Work with Allison Consultancy to audit 30 minutes a day activity levels across the school • Use the 30 Minutes a Day e-resource from Allison consultancy • Establish baseline of provision • Whole-staff training to support staff to identify opportunities and resources to promote healthy, physical, active learning opportunities within and beyond the classroom to help meet 30 Minutes a Day requirements for every class • Supports learning in other subjects <p>To further support 30 Minutes a Day:</p> <p>3. '5 a Day' Scheme</p> <ul style="list-style-type: none"> • Continue to develop the '5 a day' scheme and engage all pupils in 5-a-day active activity per day to develop fitness and awareness of movement in the learning day. • Lesson to include information on maintaining a healthy body & effects of exercise. JB's Healthy Lifestyles programme (Book for 12wks) <p>4. Increase the variety of additional after school sports clubs in Key Stage 2 and Year 2</p> <ul style="list-style-type: none"> • Develop Dance and running opportunities provided by Year 2 teacher • Encourage other staff to support sessions <p>5. Active Playground and Classroom Lunch-time Programme</p> <ul style="list-style-type: none"> • Develop active classroom lunchtime programme run by Young Leaders including Just Dance • Playground Dance 	<p>(Part of costs in Section 3)</p> <p>£252</p> <p>(Costed above)</p> <p>Internal Budget</p>	<ul style="list-style-type: none"> • Increased understanding of the benefits of exercise for health • Improvement in health and well-being • Increased participation by children who normally don't engage with sporting / physical activity opportunities • Children are accessing structured, healthy physical activity at lunchtimes • Pupils without kit on regular basis provided with school kit. <p>(See Evidence and Impact and Outcomes for Children above)</p> <p>(See Evidence and Impact and Outcomes for Children above)</p> <p>(See Evidence and Impact and Outcomes for Children above)</p>	
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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
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School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
1. Support the development of the whole child through the achievement of whole school outcomes as a result of a focus on PE, School Sport and Physical Activity	<p>1. '5 a Day' Scheme</p> <ul style="list-style-type: none"> Continue to develop the '5 a day' scheme and engage all pupils in 5-a-day active activity per day to develop fitness and awareness of movement in the learning day. <p>2. 30 Minutes a Day</p> <ul style="list-style-type: none"> Specific planning and guidance to develop our school 30 minutes a day offer to all children – link to learning in other subjects (As in Section 1 above) Develop 30 minutes activities in class to provide extra active learning Include all actions / outcomes identified in Section 1 above around 30 minutes a day that supports the development of the whole child / impacts on learning across the school <p>3. Young Leader Training and Competition Programme</p> <ul style="list-style-type: none"> Maintain and further develop leadership and competitive opportunities for children of all abilities Extend inclusive, in-school, Inter-House Competitive Sports and Physical Activity Programme New cohort of Yr 5 & 6 students to work with Allison Consultancy for training and running interactive events in school Young Leaders to run an independent active day Develop team work activities with class competitions Encourage nurturing of less advantage pupils. Further develop Young Leaders within classes. Programme for inter-house competitions (ongoing) Extend competitive opportunities from within the PE Curriculum itself so competitive opportunities become more inclusive are increased and available to all 	<p>(See Costs in Section 1 above)</p> <p>(See Costs in Section 3 below)</p> <p>(See Costs in Section 3 below)</p>	<p>Evidence:</p> <ul style="list-style-type: none"> All programmes in place Greater understanding of how PE & Sport Premium can support achievement of whole-school priorities and outcomes for children Key Strategic Actions Identified which will have the greatest, most sustainable outcomes for our children Improved engagement in PE lessons and enhanced development of personal and social skills and behaviour Pupil Voice Young leader programme complete with Allison Consultancy Independent Young Sports leaders – ran active days 30 Minute strategies in place and enhanced engagement in lessons <p>Impact / outcomes for children:</p> <p>Increased pupil:</p> <ul style="list-style-type: none"> Understanding of how involvement in healthy physical activity can help them with self-confidence, better behaviour, concentration in lessons Leadership and team-building skills Experience of competition against self and others Experience and understanding of rules and scoring systems Experience and understanding of how to work as a team Understanding of how to handle winning and losing and the importance of good sportsmanship Confidence Enjoyment of sport and games across the school Opportunities to participate in a wider variety of activities 	

	<p>4. JB's Healthy Lifestyle Programme</p> <ul style="list-style-type: none"> Lesson to include information on maintaining a healthy body & effects of exercise. JB's Healthy Lifestyles programme (Book for 12wks) JB Sports to support outcomes for healthy living as part of PSHE programme <p>5. JB's Boxercise</p> <ul style="list-style-type: none"> Years 4, 5 and 6 Support children to develop personal qualities such as resilience, self-confidence and positive attitudes towards self and others through healthy, Boxercise, physical activity 	<p>See JB Sports costs above</p> <p>See JB Sports costs in Section 1 above</p>	<ul style="list-style-type: none"> Awareness of the importance of physical activity and health Achievements recognised and celebrated 	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>1. Improve the progress and achievement of all children by increasing staff knowledge, skills, understanding and confidence to deliver outstanding PE, School Sport and Physical Activity</p>	<p>Staff CPD Programme</p> <p>1. JB's Sports Coaching</p> <ul style="list-style-type: none"> Continue and develop this CPD programme of support Sports coaches provided by JB Sports Work alongside primary colleagues to support and up-skill Support colleagues with planning, delivery and assessment in PE 6 x Week sessions per term <p>2. Allison Consultancy to plan and deliver strategic Professional Learning Sessions for PESSPA</p> <p>Professional Learning</p> <p>19 x Days of Support – (Not necessarily in order of delivery)</p> <p>Subject Leader Support</p> <p>6 x Days (4/10/19, 3/12/19, 29/1/19, 4/3/20, 29/4/20, 16/6/20)</p> <ul style="list-style-type: none"> Mentoring Support for the new PE Lead Focus to include: the development of their role as a Subject Leader; implementing, monitoring and updating the of PE & Sport Premium Action Plan (2019/20); identifying priorities; evidencing impact; website compliancy; Ofsted and DfE requirements; supporting staff across the school; 30 Minutes a Day; Data collection Resources for PE & Sport Premium including Swimming and Water Safety; Quality Assurance; staff and pupil voice 	<p>(Included in costs above)</p> <p>£8,500</p>	<p>Evidence</p> <ul style="list-style-type: none"> In-school training days from Allison Consultancy and JB's Sports Coaching taken place Discussions with staff and children Costed, 2019/20 PE and Sport Premium Plan in place using new national template All DfE / Ofsted On-line reporting requirements for PE & Sport Premium complete Templates on website and web-compliant Quality Assurance of planning, teaching and learning and assessment Lesson Observations / PE Learning walks Discussions with staff Swimming & water safety template and data 30 Minute a day audit complete and Map in place afPE Membership purchased Active Science resource purchased and implemented Young Leader led sports competitions <p>Impact / Outcomes for staff:</p> <ul style="list-style-type: none"> Enhanced subject leadership Increased awareness of the new national PE & Sport Premium Web Reporting and Action Plan Template Clearer understanding of the updated National Outcome Indicators A more focused action plan to enhance standards of provision incorporating greater sources of evidence and increased impact / outcome statements for both staff and children Increased confidence, knowledge and understanding to deliver more effective PE lessons This will support enhanced planning and delivery of PE lessons based on targeted needs of our children Sustainability: new resource in place and can be used year on year 	

Young Leader Led Competitions and Training

7 x Days

(18/10/19, 4/11/19, 6/11/19, 7/11/19, 18/5/20, 21/5/20, 22/5/20)

- 3 x Training days
- 4 x Event Days
- Maintain and further develop leadership and competitive opportunities for children of all abilities
- Extend inclusive, in-school, Inter-House Competitive Sports and Physical Activity Programme
- New cohort of Yr 5 & 6 students to work with Allison Consultancy for training and running interactive events in school
- Young Leaders to run an independent active day
- Develop team work activities with class competitions
- Encourage nurturing of less advantage pupils.
- Further develop Young Leaders within classes.
- Programme for inter-house competitions (ongoing)
- Extend competitive opportunities from within the PE Curriculum itself so competitive opportunities become more inclusive are increased and available to all

- Greater understanding of how to engage children in healthy, physical activity in active Science lessons
- Enhanced active pedagogy for science
- Staff training with Karen Breen from Allison Consultancy went well & staff have implemented activities into their lessons
- New schemes have supported staff to plan and deliver more effective PE lessons

Impact / Outcomes for children:

- Effective use of the funding leading to enhanced PESSPA provision and opportunities for children
- Key Strategic Actions Identified ensuring the greatest, most sustainable outcomes for our staff and children
- Enhanced opportunities for healthy exercise
- Children engaged in enhanced, more effective PE lessons
- Children engaged in more effective, enhanced PE provision from upskilled staff
- All children involved in more regular, healthy, sustained, vigorous physical activity in PE
- Leads to greater pupil progress and attainment in PE against national, age-related expectations
- More active Science lessons
- Significant outcomes for Young leaders as result of the very successful programme of training and events delivered in partnership with Allison Consultancy (See Section 2 above)
- Sporting activities used for extra fundraising events to encourage fitness and raise funds for class activities

	<p>Whole-Staff Twilight Training and One-to-One Support</p> <p>3 x Days (23/9/19, 11/11/19, 13/1/20)</p> <ul style="list-style-type: none"> 30 Minutes a day Assessment in PE / Ofsted support for Link Governor, SLT and PE Lead MOT, High Quality PE, Differentiation and MOT <p>Additional Training</p> <p>3 x Days (Dates TBC)</p> <p>Final focus to be confirmed as the year progresses, but will include:</p> <ul style="list-style-type: none"> Paired lesson observations / moderation with the new PE lead Additional staff training PE and Sport Premium Action Plans - annual Review and development day Remote write up day Data collection and analysis (registers / clubs data / swimming data / assessment data) <p>In-House Dance Support</p> <ul style="list-style-type: none"> PE Lead to provide in-house CPD support for the development of Dance across the school (music/planning/variety) <p>PE and Sport Conference</p> <ul style="list-style-type: none"> PE lead to attend Lincolnshire Subject Leadership Sport Conference <p>Professional Resources</p> <ul style="list-style-type: none"> Purchase afPE Membership 	<p>Internal costs</p> <p>£85</p> <p>£93</p>	<p>Evidence</p> <ul style="list-style-type: none"> Training taken place Records of observations Discussion with staff QA checks by PE Co-ordinator Feedback to staff observed taken place Lesson Observation Templates and Ofsted Descriptors for PE in place All classes using New PE MAPs Enhanced pupil progress and attainment data for PE in place 30 minutes a day tracker Conference attended Resources purchased including afPE Membership In-house Dance training taken place <p>Impact / Outcomes for staff:</p> <ul style="list-style-type: none"> More effective subject leadership PE Co-ordinator supported to evaluate quality of teaching, learning and assessment in PE against the Ofsted Inspection Framework (2019) and Supplementary Guidance for PE (2013) PE Co-ordinator upskilled and has greater understanding of what Good and Outstanding PE lessons look like and how to achieve them Quality of teaching and learning moderated and consistency in standards achieved Strategies to further develop quality of teaching and learning in PE shared with staff observed PE Lead has greater knowledge of the quality of provision for PE across the staff PE Lead supported to identify key strengths in the planning and delivery of PE across the school and key areas for improvement PE lead has greater knowledge and understanding and enhanced capacity to support staff across the school Staff across the school supported to self-review and develop own practice Staff across the school planning and delivering higher quality PE lessons A consistency in approach by all staff Improved confidence in teaching good and outstanding PE lessons Clear understanding of how to plan and 	
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		<p>£1,500 Total for Supply Cover</p>	<p>deliver PE lessons that engage children in healthy, sustained, vigorous physical activity</p> <ul style="list-style-type: none"> • More effective planning skills including clearer differentiation within lessons • Increased confidence in making and recording assessments in PE • This will support enhanced planning and delivery of PE lessons based on targeted needs of our children • Sustainability: new resource in place and can be used year on year • School can track and monitor children's progress and attainment against national age-related expectations and target intervention and support for staff and children where required • Improved assessment and monitoring • Assessments in PE (including swimming) are clear and accurate, with input from teacher and coach • PE Lead upskilled and ready to support implementation of PE assessment system • Up to date information from afPE – keeps staff knowledge current <p>Impact / Outcomes for children:</p> <ul style="list-style-type: none"> • All children across the school are involved in more effective PE provision • All children involved in more regular, healthy, sustained, vigorous physical activity in PE • Enhanced quality of teaching, learning and assessment for children in PE • Improved challenge and engagement for all pupils • Enhanced pupil understanding of and learning across all four areas of National Curriculum PE • Children develop each aspect of PE, not just the 'Physical' • Enhanced tracking and monitoring of pupil progress and attainment leading to more targeted lessons based on pupil need • Greater pupil progress and attainment in PE against national, age-related expectations • Increased pupil progress in PE • Enhanced quality of learning • Improved challenge and engagement across all pupils 	
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Academy Staff CPD Audit

- PE Lead to conduct an audit of Staff PE CPD needs
- Use resource from Allison Consultancy

Evidence

- Staff audit complete

Impact / Outcomes for staff:

- Identification of strengths and areas of staff need with regards to training
- More effective subject leadership
- Subsequent CPD bespoke to meet identified needs

Impact / Outcomes for children:

- Children engaged in more effective, enhanced provision from upskilled staff
- Increased PESSPA opportunities provided by staff

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>1. Increase the range of activity opportunities outside the curriculum in order to get more pupils involved.</p>	<p>(See Details in Section 1 above)</p> <p>1. Pupil Needs</p> <ul style="list-style-type: none"> Identify pupil needs using pupil voice with all classes Complete student voice to identify interests and barriers to participation Implement plan to meet these needs <p>2. Engage JB's Sports Coaching to extend physical activity opportunities</p> <ul style="list-style-type: none"> Positive Play Training with young leaders to support lunchtime activities on playground Provide additional healthy, physical activity opportunities outside of curriculum time including Tag Rugby, Athletics, Kwik Cricket, Ball-Skills, Uni-Hoc, Tennis / Badminton Provide a range of sports clubs to support enrichment and academic achievement (lunchtime and after school) <p>3. 30 Minutes a Day (See Section 1 above)</p> <ul style="list-style-type: none"> Work with Allison Consultancy to audit and review the present whole school timetable and curriculum to include opportunities for further physical activity to support and meet the 30 Minutes a Day requirements Identify opportunities and resources to support classroom based healthy, physical activity, active learning opportunities that help to meet the 30 Minutes a Day requirements for every class 	<p>(Part of costs in Section 1 above)</p> <p>(Part of costs in Section 3 above)</p>	<p>Evidence</p> <ul style="list-style-type: none"> JB's engaged All programmes in place and children 30 Minutes a Day activity timetabled for every class Children engaging on a regular basis Widened range of healthy activity opportunities Extended Extra-Curricular Sport and Physical Activity Programme Participation Registers Increased number of children participating in school clubs PE, School Sport and Physical Activity (PESSPA) noticeboard updated Pupil voice surveys Staff voice Pupils from both Key Stages involved in additional inter-house and inter-school house sports events run by Young Sports leaders Commenced playground activities at lunch with pupils across the school <p>Impact / Outcomes for Children:</p> <ul style="list-style-type: none"> Children from Reception through to Year 6 involved in additional inter-school /inter house sporting events run by Young Sports leaders Increased awareness of the wide range of different types of healthy activity available Increased opportunities for healthy activity available Increased engagement in exercise Increased understanding of the benefits of exercise for health Improvement in sense of health and well-being Increased participation by children who normally don't engage with sporting / physical activity opportunities Increased number of children enjoying taking part in school clubs Children are accessing structured, active games during lunchtimes. Enhanced playtime behaviour & fitness 	

	<p>4. Target and Support children not engaging</p> <ul style="list-style-type: none"> Identify and target and support children not engaging Continue to consider less traditional activities that could build upon the new programme now in place in both the curriculum and extra-curricular programme Ensure new Sports Clubs timetable disseminated to pupils and parents and uploaded to website <p>5. Additional Opportunities</p> <ul style="list-style-type: none"> Young leaders to provide additional activity opportunities for pupils across the school. Miss Bolland & JB Sports to extend extra curricular opportunities (a term for Key Stage 1 and alternate terms for Key Stage 2) – includes Dance and Cross-Country Strategically link new opportunities to the 30 minute a day programme 		<p>(See Evidence and Impact and Outcomes for Children above)</p> <p>(See Evidence and Impact and Outcomes for Children above)</p>	
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>1. To introduce additional, inclusive competitive sports opportunities providing the opportunity for all children to participate</p>	<p>1. JB Sports Coaching – Competitions</p> <ul style="list-style-type: none"> Engage with other schools in tournaments & competitions. Includes 5 competitions over the year Covers all year groups <p>2. Inter-House Competition</p> <ul style="list-style-type: none"> Develop the Inter-house competition & activities led by sports Young Leaders See Section 3 above <p>3. Additional Competitive opportunities against self and others</p> <p><i>Within School: PE Curriculum Inter-House Competition Programme</i></p> <ul style="list-style-type: none"> Work with Allison Consultancy to strategically plan a new, inclusive, in-school, Inter-House PE Competitive Sports Programme Produce PE Competition Map Develop competitive opportunities for children of all abilities through this programme Extends competitive opportunities from within the PE Curriculum itself so competitive opportunities become more inclusive are increased and available to all All classes to run an in-class House tournament at the end of at least 2 units of work. Purchase medals, trophies and stickers to promote children's self esteem 	<p>£500 Transport</p> <p>(Included in costs in Section3)</p> <p>(Included in costs in Section3)</p>	<p>Evidence</p> <ul style="list-style-type: none"> PE Units of Work developed to include competitive opportunities New Sports and physical activity competitive opportunities in place PE Competiton Programme Participation Registers Resources to plan and deliver programme Both Key Stages involved in inter-house & inter-school sporting competition events. Interactive games with JB. Sports & other schools gone well pupils across the school all involved. Inter-house events organised by YSL – gone well all pupils in school took part <p>Impact / Outcomes for staff:</p> <ul style="list-style-type: none"> Sustainability – Teaching Staff upskilled able to deliver competitive sport / physical activity with their children in lessons Young leaders trained to be able to support delivery of additional competitive opportunities <p>Leading to the following outcomes <u>accessible by all children.</u></p> <p>Increased pupil:</p> <ul style="list-style-type: none"> Experience of competition against self and others Experience and understanding of rules and scoring systems Experience and understanding of how to work as a team and how to handle winning and losing and the importance of good sportsmanship Confidence Enjoyment of sport across the school Opportunities to participate in a wider variety of activities Awareness of the importance of physical activity and health Socialisation with other children from 	

			<p>other schools / backgrounds</p> <ul style="list-style-type: none"> • Experience of sense of well-being and the feeling of achieving their best • Young leaders have also been trained to be able to support delivery of additional competitive opportunities 	
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Additional Outcomes and benefits of the funding				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
1. Raise awareness of the benefits of PE & Sports Premium funding and increased opportunities for children	<p>1. Update the PE and Sport Premium section on the School website to share achievements, participation, events and photographs.</p> <p>2. Additional Top up swimming opportunities</p> <ul style="list-style-type: none"> Top up swimming programme. In addition to our current swimming programme the school will provide additional top up swimming sessions for any children who fail to meet the minimum requirement Furthermore, the school recognises the fundamental need for all pupils to have enhanced water confidence and increased lifesaving skills as a direct response to its coastal location. Additional sessions to enhance progress and attainment in relation to the national targets. Use new resource from Allison Consultancy to collect and collate the data 	£750	<ul style="list-style-type: none"> Audit of website complete All DfE requirements met Awareness raised with children, staff, Trust, parents and carers Greater awareness by all stakeholders about our plans, actions and achievements as a result of our funding Develops a sense of achievement across the school <p>Evidence</p> <ul style="list-style-type: none"> Significant increase in Top-Up Swimming sessions Swimming and Water-safety data New provider and location used <p>Impact</p> <ul style="list-style-type: none"> Children who are identified as failing to make the NC requirements regarding distance, technique and personal survival are able to access top up sessions More children achieving national Swimming and Water-Safety targets School performance against national targets improved The school sees the development of swimming as a fundamental life skill, especially taking into consideration the nature of the coastal location. 	

Budget Summary as of 4/10/2019

Total Funds Allocated (TBC)	-	£17,800
Total Spend Identified in Plan ('Blue' figures)	-	£17,800
Balance	-	£00.00