

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised November 2019

2020/21

Commissioned by



Department
for Education

Created by



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SPORT
TRUST





It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2021** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021.

Our 2020/21 Action Plan within the context of COVID19: Funding



DfE: Conditions of Grant (2019/20) - Underspend

The 2019/20 Conditions of Grant were updated to include an **in-year variation regarding the funding**. Due to COVID-19, DfE sanctioned the carrying forward of any underspend into this academic year. It needs to be ***spent in full by 31 March 2021*** and should be factored into spending plans for the 2020/21 PE and Sport premium allocation.

Please, now see our Budget Summary below which identifies our Underspend, our 2020/21 Premium and our Total Funding Available. This is then followed by our 2020/21 Action Plan and related COVID19 Safe-Practice measures.

Budget Summary for 2020/21

Underspend (Figure carried forward)	-	£00.00
2020/21 Premium	-	£17,710

Total Funding Available	-	£17,710
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COVID19: PE, School Sport & Physical Activity (PESSPA) Safe Practice

With regards to the planning (Intent) of what we want to achieve this year, we have ensured that we have referred to all national and local COVID19 guidance available at the time in relation to each of the PE & Sport Premium Outcome Indicators. With regards to delivery (Implementation) of our Action Plan we will amend any actions as appropriate in line with any new guidance as it emerges.

Specifically, we will have:

- Consulted all the latest, appropriate DfE, Youth Sport Trust and the Association for PE (afPE) published information to support children and colleagues in schools with regards to COVID19 and PE, Sport and Physical Activity.
- Ensured that future actions support any whole school requirements / recommendations contained in the latest Department for Education Guidance for full opening: schools with particular reference to pupil well-being
- Ensured future actions support Physical Activity requirements / recommendations for children and staff contained in the latest Department for Education Guidance for full opening: schools.
- Ensured future actions support the implementation and delivery of the new, whole-school Relationships and health education (RHE) for primary aged pupils which becomes compulsory from September 2020, and which schools are expected to start teaching by at least the start of the summer term 2021.
- Ensured that we follow all latest national COVID19 guidance in relation to our plans for next year, with a particular focus on engaging external providers to work alongside children and staff in a range of roles including CPD, activity provision, competition and leadership training.
- Worked with staff who need essential guidance and support in delivering purposeful PESSPA within the COVID19 framework
- Worked with Allison Consultancy who provide COVID19 Safe-Practice in PESSPA training to support PE Leads and staff across the academy.
- Ensured that any competitive opportunities we provide, in line with current national guidelines, will be non-contact in nature.

Implementation: PE Lead Self-Review – Tracking COVID19 Safe Practice and your Action Plan Progress

To support you to track and monitor the safe delivery or Implementation of your plans (with particular reference to COVID19), and to meet the deadline for spending any Underspend carried over from last year please 'tick' as appropriate the boxes below. Please also identify in 'Red' in the 'Funding Column' in your Action Plan below where you are using your Underspend.

1. COVID19: PESSPA Safe Practice

Is COVID19: PESSPA Safe Practice being followed by staff and children across your school / academy?	End of Term 1	End of Term 3	End of Term 5
	✓		

2. Action Plan

Are you on track to deliver your Actions contained in your Action Plan?	End of Term 1	End of Term 3	End of Term 5
	✓		

3. Budget: Underspend

Has your identified Underspend from last year been spent by <u>31st March 2021?</u>	Yes	No
	✓	

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<p>(Please note that whilst we achieved key aspects of our planned programme for 2019/20, many aspects had to be postponed due to COVID19. Where appropriate these will now be carried over to this year).</p> <ol style="list-style-type: none"> 1. Further developing the 30 minutes a day programme has engaged more children in 30 minutes a day healthy, physical activity in school 2. The PESSPA Professional Development for staff has supported the development of staff skills, knowledge, understanding and confidence and has ensured the highest quality outcomes for our children 3. The training for Young Leaders and the subsequent competitive, inter-house sports programme has been excellent again although cut short due to COVID19 4. Professional support for the new PE Subject Lead has proven very successful 5. Increased opportunities for additional competitive and non-competitive sporting and physical activity opportunities available for all children 	<ol style="list-style-type: none"> 1. Ensure that all children and staff (including external providers), involved in any PESSPA related activity are aware of and follow all appropriate national, Trust and local COVID19 guidance and policy 2. Support staff to provide opportunities to enhance the well-being of our children through exciting, fun, healthy physical activity particularly after 'Lock-Down' and the limited, or non-access to the school 3. Provide Super Me! Training from Allison Consultancy to support the development of the health and well-being of our children particularly at this challenging time 4. Identify COVID19 – safe competitive physical activity opportunities for all of our children 5. Continue to support the new PE Lead 6. Provide training for the new Young Leader co-hort and provide additional competitive, inter-house sports opportunities

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.



Academic Year: 2020/21		Total fund: £17,710	Date Updated: 27/1/21	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
COVID19: PESSPA Safe Practice Physical Activity: In addition to following the Safe Practice (identified above), we will specifically ensure that we will follow all national COVID19 guidance, Trust and local policy with regards to engaging external providers to work alongside staff and children for the provision of physical activity, and the safe use of sports equipment and resources.				
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: (Red = Underspend)	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
1. Develop a Healthy Active Engagement Programme to encourage more children to engage more regularly in additional physical activity opportunities	We will ensure that all national COVID19 guidance, Trust and local policy is followed regarding engaging external providers to work alongside staff and children with regards to activity provision. 1. A Focus on Outdoor Opportunities <ul style="list-style-type: none"> We will identify programmes/ CPD and resources to support active learning across whole school with a particular focus on outdoor learning which also adheres to the national COVID19 guidance. 			

	<p>2. Engage JB Sports Coaches to extend physical activity opportunities</p> <ul style="list-style-type: none"> • Provide additional healthy, physical activity opportunities both within and outside of curriculum time • JB Sports PE/sports coach to work with Class Teachers to aid CPD and engagement of pupils into physical exercise. 6 week sessions per term • Extra PE /Sports Activities provided by JB SPORTS for children across all Key Stages <ul style="list-style-type: none"> ✓ Archery ✓ Boxercise • Introduce lunchtime activities for pupils dependent upon COVID19 restrictions <p>3. 30 Minutes a Day</p> <ul style="list-style-type: none"> • Identify strategies and programmes to further develop 30 minutes a day across the school in line with the national School Sport and Activity Action Plan and the new Obesity Strategy • Use Allison Consultancy eTracker to re-audit amount of physical activity taking place across the school • Compare to original baseline of provision • Identify opportunities and resources to support classroom based, healthy, physical, active learning opportunities to help meet 30 Minutes a Day requirements for every class <p>To further support 30 Minutes a Day:</p> <p>4. Active PE Lessons</p> <ul style="list-style-type: none"> • Maintain and continue to develop the quality of active PE lessons (MOT) across the school - Allison Consultancy <p>5. MOT in the Classroom</p> <ul style="list-style-type: none"> • COVID Safe practice – MOT in the classroom • Support for PE Lead from Allison Consultancy 	<p>£4,230 for sports provision</p> <p>Included in price</p> <p>(Part of costs in Section 3)</p>	<p>Evidence:</p> <ul style="list-style-type: none"> • All programmes in place and children engaging on a regular basis • CPD taken place • 30 minutes a day audit complete • 30 minutes a Day activity timetabled in for every class • Extended Extra-Curricular Sport and Physical Activity Programme • Participation Registers • PE, School Sport and Physical Activity (PESSPA) noticeboard updated • Pupil and staff voice surveys • Noticeboard updated regularly • Pop-ins done each term • Staff worked with JB sports to develop their knowledge & understanding of active PE • JB Sports supported inter-active competitions across Key Stages & other schools. • PE kit registers collected in • Interviews by PE subject Leader & Young Leaders (pupil voice) • PE Learning Walks and Observations • Equipment purchased <p>Impact / Outcomes for Children:</p> <ul style="list-style-type: none"> • Active lessons • Increased awareness of the wide range of different types of healthy activity available • Increased opportunities for healthy activity available • Increased engagement in exercise • Increased understanding of the benefits of exercise for health • Improvement in health and well-being • Increased participation by children who normally don't engage with sporting / physical activity opportunities • Children are accessing structured, healthy physical activity at lunchtimes • Pupils without kit on regular basis provided with school kit. 	
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	<p>6. '5 a Day' Scheme</p> <ul style="list-style-type: none"> Continue to develop the '5 a day' scheme and engage all pupils in 5-a-day active activity per day to develop fitness & awareness of movement in the learning day. <p>7. Active Science</p> <ul style="list-style-type: none"> Continue to use Active Science training to implement activities into lesson to ensure sustainability Encourages active learning in the classroom <p>8. Key Stage Work-out Sessions</p> <ul style="list-style-type: none"> When COVID19 restrictions allow, look to re-establish these successful sessions <p>9. Trim Trail</p> <ul style="list-style-type: none"> When COVID19 restrictions allow, Key Stage 1 to use Trim Trail in Key stage 1 playground every playtime for 10min a day (Reception & Yr1 at lunchtime as well) <p>10. Pupil Voice for Health</p> <ul style="list-style-type: none"> Complete pupil interviews regarding knowledge and understanding of health and benefits of exercise Re-do pupil Voice to identify pupil interests and barriers to participation <p>11. Purchase Equipment</p> <ul style="list-style-type: none"> Purchase Active 'Bubble' Packs of equipment to support engagement in physical activity for children in their 'Bubbles' 	<p>£321.60</p> <p>Internal Budget</p> <p>£686.95</p>	<p>(See Evidence and Impact and Outcomes for Children above)</p> <p>(See Evidence and Impact and Outcomes for Children above)</p> <p>(See Evidence and Impact and Outcomes for Children above)</p>	
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	<p>8. Super Me! Training</p> <ul style="list-style-type: none">• From Allison Consultancy• Please see details in Section 3 below	(See Costs in Section 3 below)	<p>enhanced engagement in lessons</p> <ul style="list-style-type: none">• Improved engagement in PE lessons and enhanced development of personal and social skills and behaviour• Increased understanding of the benefits of exercise for health	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
COVID19: PESSPA Safe Practice CPD – Academy Staff / External Providers: In addition to following the Safe Practice (identified above), we will specifically ensure that we will follow all national COVID19 guidance, Trust and local policy with regards to engaging external providers to work alongside staff and children for the provision of CPD.				
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: (Red = Underspend)	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
1. Improve the progress and achievement of all children by increasing staff knowledge, skills, understanding and confidence to deliver outstanding PE, School Sport and Physical Activity	Staff CPD Programme 1. Re-visit staff CPD needs and support from PE Lead particularly with reference to COVID19 <ul style="list-style-type: none"> Staff will need essential guidance and support in delivering purposeful PESSPA within the COVID19 framework Informal discussions with staff, building upon the audit last year Key focus on any new staff Introduce new COVID: PESSPA System of Controls from Allison Consultancy Share resource with all staff delivering PESSPA including any external providers PE COVID Learning Walks to monitor lessons to ensure that System of Controls are being adhered to across the school PE Lead to share any COVID19 updates that impact on PESSPA provision on an on-going basis with all appropriate staff Ensure future actions support Physical Activity requirements / recommendations contained in the Department for Education Guidance for full opening: schools (2/7/20). 		Evidence <ul style="list-style-type: none"> System of Controls document shared Discussions with staff Learning walk audit sheets Updates from PE Lead Impact / Outcomes for staff: <ul style="list-style-type: none"> Staff aware of and following latest COVID19 – PESSPA System of Controls and Safe-Practice Identification of strengths and areas of staff need with regards to training More effective subject leadership Subsequent CPD bespoke to meet identified needs Impact / Outcomes for children: <ul style="list-style-type: none"> Children more aware of the procedures required to stay safe during PESSPA sessions with respect to COVID19 Children following consistent set of COVID19 – PESSPA System of Controls Less opportunities for children to be adversely impacted by COVID19 during PESSPA sessions 	

	<p>2. JBs Sports Coaching</p> <ul style="list-style-type: none"> School to ensure that any external staff are fully upto date with and following all national, Trust and local guidance and requirements in relation to COVID19 – PESSPA safe-Practice On-going monitoring of practice by PE Lead COVID19 – PESSPA Safe-Practice Learning Walks) Within Bubbles Continue and develop this CPD programme of support Sports coaches provided by JB Sports Work alongside primary colleagues to support and up-skill Support colleagues with planning, delivery and assessment in PE 6 x Week sessions per term <p>3. Allison Consultancy to plan and deliver strategic Professional Learning Sessions for PESSPA</p> <p>Professional Learning 10 x Days of Support – (Not necessarily in order of delivery)</p> <p>Subject Leader Support 5 x Days (12/10/20, 10/11/20, 19/1/21, 23/3/21, 22/6/21)</p> <ul style="list-style-type: none"> Remote, mentoring Support for the PE Lead Focus to include: <ul style="list-style-type: none"> the development of their role as a Subject Leader Policy and practice documents updated to include COVID19 safe-practice Website compliancy; Ofsted and DfE requirements Supporting staff across the school 30 Minutes a Day Data collection Resources for PE & Sport Premium 2 x Remote write up days (PE & Sport Premium Plans - developing, monitoring and reviewing of the 2020/21 PE & Sport Premium Action Plan to 	<p>(Included in costs above)</p> <p>£5,000</p> <p>£255</p>	<p>Evidence</p> <ul style="list-style-type: none"> In-school training and remote support days from Allison Consultancy taken place Training from JBs Sports Coaching taken place Discussions with staff and children Costed, 2020/21 PE and Sport Premium Plan in place using new national template All DfE / Ofsted On-line reporting requirements for PE & Sport Premium complete Templates on website and web-compliant Quality Assurance of planning, teaching and learning and assessment Lesson Observations / PE Learning walks Discussions with staff 30 Minute a day audit complete and Map in place affPE Membership and resources purchased Young Leader led sports competitions <p>Impact / Outcomes for staff:</p> <ul style="list-style-type: none"> Enhanced subject leadership Increased awareness of the new national PE & Sport Premium Web Reporting and Action Plan Template and COVID19 requirements Deadline for PE & Sport Premium Underspend met Staff aware of and following latest COVID19 – PESSPA Safe-Practice Costed, 2020/21 PE and Sport Premium Plan in place using new national template developed by Allison Consultancy to include COVID19 safe-Practice All DfE / Ofsted On-line reporting requirements for PE & Sport Premium complete PE Curriculum reviewed and developed COVID19 PESSPA safe-Practice Policy in place Templates on website and web-compliant Increased confidence, knowledge and understanding to deliver more effective PE lessons This will support enhanced planning and delivery of PE lessons based on targeted needs of our children Sustainability: new resource in place and can be used year on year 	
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	<p>include COVID19 safe-practice requirements)</p> <ul style="list-style-type: none"> 3 x In-school days including some remote support <p>Young Leader Led Competitions and Training</p> <p>3 x Days (26/5/21, 30/6/21, 1/7/21)</p> <ul style="list-style-type: none"> 1 x Training days 2 x Event Days Ensure COVID19 safe practice for all training and competitions New cohort of Yr 5 & 6 students to work with Allison Consultancy for training and running interactive events in school <p>Super Me!</p> <p>2 x Days (Dates TBC depending on COVID19)</p> <p>(1 x Day for Key Stage 1 and 1 x Day for Key Stage 2)</p> <p>Support each day to include:</p> <ul style="list-style-type: none"> 4 x modelled sessions with children and staff Focus on developing the well-being of our children through simple, healthy, physical activity and relaxation strategies The session is a mixture of practical activities, core strength and stretching, and relaxation. 1 x Session with PE Lead 	<ul style="list-style-type: none"> Greater understanding of how to engage children in healthy, physical activity in active Science lessons New schemes have supported staff to plan and deliver more effective PE lessons <p>Impact / Outcomes for children:</p> <ul style="list-style-type: none"> Children aware of and following all latest COVID19 – PESSPA Safe-Practice Effective use of the funding leading to enhanced PESSPA provision and opportunities for children Key Strategic Actions Identified ensuring the greatest, most sustainable outcomes for our staff and children Enhanced opportunities for healthy exercise Children engaged in enhanced, more effective PE lessons Children engaged in more effective, enhanced PE provision from upskilled staff All children involved in more regular, healthy, sustained, vigorous physical activity in PE Leads to greater pupil progress and attainment in PE against national, age-related expectations More active Science lessons Significant outcomes for Young leaders as result of the very successful programme of training and events delivered in partnership with Allison Consultancy (See Section 2 above) <p>Evidence</p> <ul style="list-style-type: none"> In-school training taken place Learning walks Discussions with staff / Staff Voice Discussions with children <p>Impact on staff:</p> <ul style="list-style-type: none"> Greater understanding of simple, practical activities to support the development of children's well-being Supports PE Lead and the school with the achievement of Outcome Indicator 2 <p>Leading to the following Impact / Outcomes for children:</p> <ul style="list-style-type: none"> Development of self-esteem Children know how to use simple
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	<p>4. Purchase equipment / resources to support Professional Development</p> <ul style="list-style-type: none"> • Sustainability: purchase new resources to support staff learning and delivery that can be used year on year (e.g. equipment / any additional schemes or units of work) • Purchase afPE Membership • afPE Safe Practice 	<p>Equipment costs £686.95</p> <p>Safe-Practice £44.99 + pp</p>	<p>movements to help them relax and focus their minds</p> <ul style="list-style-type: none"> • Helps children to find the superhero power inside themselves, to have the confidence to tackle any situation and to understand their own behaviours a bit more • See Evidence and Impact statements above 	
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
COVID19: PESSPA Safe Practice Extra-Curricular Provision: In addition to following the Safe Practice (identified above), we will specifically ensure that we will follow all national COVID19 guidance, Trust and local policy with regards to engaging external providers to work alongside staff and children for the provision of healthy, extra-curricular physical activity opportunities, and the safe use of sports equipment and resources.				
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: (Red = Underspend)	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
1. Increase the range of healthy, physical activity opportunities outside of the curriculum in order to engage more children.	1. COVID19 - Safe-Practice: Physical Activity <ul style="list-style-type: none"> Ensure that all Physical Activity currently being delivered meets all national, Trust and local COVID19 requirements including the schools' COVID18: PESSPA System of Controls (see Section 3 above) Amend or, if need be, cancel any activities that do not meet COVID19 – Safe-Practice requirements Identify and develop any new healthy, physical activity opportunities that meet COVID19 safe-practice requirements and can be safely provided Within COVID19 safe-practice identify opportunities and resources to support classroom based healthy, physical activity, active learning opportunities that help to meet the 30 Minutes a Day requirements for every class Re-book activities that had to be postponed this year due to COVID19 2. Pupil Voice <ul style="list-style-type: none"> Identify from the children activities that they enjoy, any new activities they would like to take part in and barriers to their participation Target children not engaging 		Evidence <ul style="list-style-type: none"> All Physical Activities taking place meet all COVID19 – Safe-Practice requirements JB's engaged Children engaging on a regular basis 30 Minutes a Day activity timetabled in for every class New equipment purchased and used (Active 'Bubble' Packs) Widened range of healthy activity opportunities Extended Extra-Curricular Sport and Physical Activity Programme Active Playground Programme in place Participation Registers PE, School Sport and Physical Activity (PESSPA) noticeboard updated Pupil voice surveys Resources purchased Pupils from both Key Stages involved in additional inter-house and inter-school house sports events run by Young Sports leaders Impact / Outcomes for Children: <ul style="list-style-type: none"> Increased awareness of the wide range of different types of healthy activity available Increased opportunities for healthy activity available Increased engagement in exercise Increased understanding of the benefits of exercise for health 	

	<p>3. Engage JB's Sports Coaching Company to extend physical activity opportunities</p> <ul style="list-style-type: none"> School to ensure that any external staff are fully upto date with and following all national, Trust and local guidance and requirements in relation to COVID19 – PESSPA safe-Practice This includes the schools' COVID18: PESSPA System of Controls (see Section 3 above) On-going monitoring of practice by PE Lead COVID19 – PESSPA Learning Walks) Depending upon COVID19, JB's to provide the following: <ul style="list-style-type: none"> ✓ Positive Play Training with young leaders to support lunchtime activities on playground ✓ Provide additional healthy, physical activity opportunities outside of curriculum time including Tag Rugby, Athletics, Kwik Cricket, Ball-Skills, Uni-Hoc, Tennis ✓ Provide a range of sports clubs to support enrichment and academic achievement (lunchtime and after school) <p>4. Target and Support children not engaging</p> <ul style="list-style-type: none"> Identify and support children not engaging Continue to consider less traditional activities that could build upon the new programme now in place in both the curriculum Ensure new Sports Clubs timetable disseminated to pupils and parents and uploaded to website <p>5. Additional Opportunities</p> <ul style="list-style-type: none"> Depending upon COVID19 - Miss Bolland & JB Sports to extend extra curricular opportunities (a term for Key Stage 1 and alternate terms for Key Stage 2) – includes Dance and Cross-Country Strategically link new opportunities to the 30 minute a day programme <p>9. Purchase Equipment</p> <ul style="list-style-type: none"> Purchase equipment to support enhanced opportunities for our children within Bubbles 	<p>(Part of cost included in Section 1 above)</p> <p>(See above)</p>	<ul style="list-style-type: none"> Improvement in sense of health and well-being Increased participation by children who normally don't engage with sporting / physical activity opportunities Increased number of children enjoying taking part in school clubs Children are accessing structured, active games during lunchtimes Increased stretch and challenge for more able, talented table-tennis players Class sets of equipment (Active 'Bubble' Packs) available to ensure a high quality to PE and a range of activities are available. Equipment available to ensure children are able to access active lunchtimes. Depending upon COVID19, more children able to access equipment at lunch time and be involved in active lunches. <p>See Evidence, Outcome and Impact statements above</p>	
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
COVID19: PESSPA Safe Practice Competition: In addition to following the Safe Practice (identified above), we will specifically ensure that we will follow all national COVID19 guidance, Trust and local policy with regards to competitive opportunities for our children. As such we will currently plan for them to be non-contact in nature.				
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: (Red = Underspend)	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
1. Introduce additional, inclusive competitive sports opportunities providing the opportunity for all children to participate	1. COVID Safe - Competition <ul style="list-style-type: none"> It is understood that, due to COVID19, Inter school competition will be extremely limited if non-existent As such, we will focus on developing internal, inter-house competitive opportunities We will develop COVID19 safe competition opportunities against self and others to develop range of personal and social skills Currently, these will be non-contact in nature and will adhere to all national requirements Trust guidance (within the national framework), will be adhered to with regards to COVID19 requirements on aspects such as children sharing or not sharing equipment 2. Competitive opportunities led by Young Leaders Within School: PE Curriculum Inter-House Competition <ul style="list-style-type: none"> Work with Allison Consultancy After SATS - Spring Term SA to work with 10 Year 6 YL team-building and competition planning day Summer Term – Inter-house competition Within ‘Bubbles’ 	(Included in costs in Section3)	Evidence <ul style="list-style-type: none"> COVID19 safe-practice being adhered to by staff and children Competition Programme Summary Sheet Training and events taken place Resources to plan and deliver programme Impact / Outcomes for staff: <ul style="list-style-type: none"> Sustainability – Teaching Staff able to deliver COVID19 – safe competitive sport / physical activity opportunities for their children Leading to the following outcomes <u>accessible by all children.</u> Increased pupil: <ul style="list-style-type: none"> Experience of competition against self and others Experience and understanding of rules and scoring systems Experience and understanding of how to work as a team and how to handle winning and losing and the importance of good sportsmanship Confidence Enjoyment of sport across the school Opportunities to participate in a wider variety of activities Awareness of the importance of physical activity and health Experience of sense of well-being and the 	

