

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised October 2017

2018/19

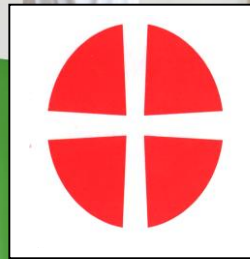
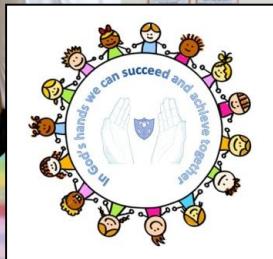
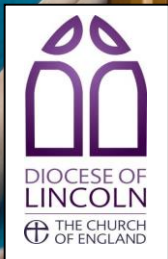
Commissioned by
Department for Education

Created by

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YOUTH
SPORT
TRUST



Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ol style="list-style-type: none"> 1. Increased amount and range of extended, healthy, physical activity and competitive opportunities for children including competitive team activities 2. Training for Young Leaders and competitive, inter-house sports programme they developed, implemented and led 3. Significant improvement in the amount of sustained, vigorous, physical activity children are doing in PE lessons as a result of Professional Development for staff 4. Extensive range of CPD for staff leading to enhanced pedagogy within PE 	<ol style="list-style-type: none"> 1. Build upon and extend PESSPA Professional Development for staff to ensure highest quality outcomes for our children 2. Provide additional training for Young Leaders and extend the competitive, inter-house sports programme 3. Further develop the 30 minutes a day programme to ensure all children have the opportunity to engage in 30 minutes a day healthy, physical activity in school 4. Further develop and extend additional competitive and non-competitive sporting and physical activity opportunities currently available for all children

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	NA
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	NA
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	NA
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes / No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19		Total fund allocated: £17,750	Date Updated: 30/10/18	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
1. Develop a Healthy Active Engagement Programme to encourage more children to engage more regularly in additional physical activity opportunities	1. Engage JB's Sports Coaches to extend physical activity opportunities <ul style="list-style-type: none"> Provide additional healthy, physical activity opportunities both within and outside of curriculum time JB Sports PE/sports coach to work with Class Teachers to aid CPD and engagement of pupils into physical exercise. 6 week sessions per term Extra PE /Sports Activities provided by JB SPORTS <ul style="list-style-type: none"> ✓ Archery Yr 5 pupils ✓ Boxercise Yr 6 pupils JB Adventures for K St 1 pupils To further develop lunchtime activities for pupils engagement To improve play and engagement at playtimes. (JB sports programme) Tuesday lunchtime 	<p>£500 £500</p> <p>£720</p> <p>Included in price</p>	<p>Evidence:</p> <ul style="list-style-type: none"> All programmes in place and children engaging on a regular basis 30 minutes a day audit complete and Vaseline established 30 minutes a Day activity timetabled in for every class Extended Extra-Curricular Sport and Physical Activity Programme Participation Registers PE, School Sport and Physical Activity (PESSPA) noticeboard updated Pupil and staff voice surveys Lesson Observations PE Learning walks <p>Impact / Outcomes for Children:</p> <ul style="list-style-type: none"> Active lessons Increased awareness of the wide range of different types of healthy activity available Increased opportunities for healthy activity available Increased engagement in exercise Increased understanding of the benefits of exercise for health Improvement in health and well-being Increased participation by children who normally don't engage with sporting / physical activity opportunities Increased participation in school clubs Children are accessing structured, healthy physical activity at lunchtimes. 	

	<p>2. 30 Minutes a Day</p> <ul style="list-style-type: none"> Work with Allison Consultancy to audit and review the present whole school timetable and curriculum to include opportunities for further physical activity to support and meet the 30 Minutes a Day requirements Identify opportunities and resources to support classroom based, healthy, physical, active learning opportunities to help meet 30 Minutes a Day requirements for every class <p>To further support 30 Minutes a Day:</p> <p>3. 'Go Noodle'</p> <ul style="list-style-type: none"> Develop the Introductory Level across the school <p>4. '5 a Day' Scheme</p> <ul style="list-style-type: none"> Continue to develop the '5 a day' scheme and engage all pupils in 5-a-day active activity per day to develop fitness and awareness of movement in the learning day. Lesson to include information on maintaining a healthy body & effects of exercise. JB's Healthy Lifestyles programme (Booked for Summer Term 12wks) <p>5. Increase the variety of extra after school sports club in Key Stage 1</p> <ul style="list-style-type: none"> Develop Dance opportunities provided by Year 2 teacher <p>6. Maths of The Day</p> <ul style="list-style-type: none"> Purchase resource and share with all staff Encourages active learning in the classroom <p>7. Active Science</p> <ul style="list-style-type: none"> Provide training through Allison Consultancy Encourages active learning in the classroom 	<p>(Part of costs in Section 3)</p> <p>No cost for introductory trial level</p> <p>£252</p> <p>Internal Budget</p> <p>£645</p> <p>(See costs in Section 3 below)</p>	<p>(See Impact and Outcomes for Children above)</p> <p>(See Impact and Outcomes for Children above)</p> <p>(See Impact and Outcomes for Children above)</p> <p>(See Impact and Outcomes for Children above)</p>	
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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
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School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
1. Support the development of the whole child through the achievement of whole school outcomes as a result of a focus on PE, School Sport and Physical Activity	<p>1. '5 a Day' Scheme</p> <ul style="list-style-type: none"> Continue to develop the '5 a day' scheme and engage all pupils in 5-a-day active activity per day to develop fitness and awareness of movement in the learning day. <p>2. 30 Minutes a Day</p> <ul style="list-style-type: none"> Specific planning and guidance to develop our school 30 minutes a day offer to all children – link to learning in other subjects (As in Section 1 above) Develop 30mins activities in class to provide extra active learning Include Active Science training for staff to provide active learning within science and develop learning in science <p>3. Young Leader Training and Competition Programme</p> <ul style="list-style-type: none"> Develop team work activities with class comps Encourage nurturing of less advantage pupils. Extend development of Sporting pupils committee With Allison Consultancy (SA) Further develop Young Leaders within classes. Programme for inter-house competitions (ongoing) <p>4. PHSE</p> <ul style="list-style-type: none"> PSHE link to PE to embed focus on healthy lifestyles Liaise with PHSE Co-ordinator to look at how physical activity can help support achievement of goals within their programme <p>5. Provision for More Able children</p> <ul style="list-style-type: none"> Within units of work, identify opportunities for increased challenge for G & T pupils which increases whole school awareness of needs of these children and strategies to support them that can be used in other subject areas e.g. questioning and promotion of higher level thinking Staff to annotate differentiated activities for the more able 	<p>See Costs in Section 1 above)</p> <p>(See Costs in Section 3 below)</p> <p>(See Costs in Section 3 below)</p> <p>(Internal Budget)</p> <p>Subject leader time</p>	<p>Evidence:</p> <ul style="list-style-type: none"> All programmes in place Greater understanding of how PE & Sport Premium can support achievement of whole-school priorities and outcomes for children Key Strategic Actions Identified which will have the greatest, most sustainable outcomes for our children 30 Minute strategies in place and enhanced engagement in lessons Improved engagement in PE lessons and enhanced development of personal and social skills and behaviour Pupil Voice <p>Impact / outcomes for children:</p> <p>Increased pupil:</p> <ul style="list-style-type: none"> Leadership and team-building skills Experience of competition against self and others Experience and understanding of rules and scoring systems Experience and understanding of how to work as a team Understanding of how to handle winning and losing and the importance of good sportsmanship Confidence Enjoyment of sport and games across the school Opportunities to participate in a wider variety of activities Awareness of the importance of physical activity and health Achievements recognised and celebrated Engagement and challenge for the more able in lessons 	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>1. Improve the progress and achievement of all children by increasing staff knowledge, skills, understanding and confidence to deliver outstanding PE, School Sport and Physical Activity</p>	<p>Staff CPD Programme</p> <p>1. JB's Sports Coaching</p> <ul style="list-style-type: none"> Continue and develop this CPD programme of support Sports coaches provided by JB Sports Work alongside primary colleagues to support and up-skill Support colleagues with planning, delivery and assessment in PE 6 x Week sessions per term <p>1. Allison Consultancy to plan and deliver strategic Professional Learning Sessions for PESSPA</p> <p>Professional Learning</p> <p>13 x Days of Support – (Not necessarily in order of delivery)</p> <ul style="list-style-type: none"> 2 days training on Gym with Karen Breen - she would work with Key St 1 for a day then Key St 2 for a day – working with the teacher & pupils. 2 days with T Wood (subject leader), - Focus to include PE & Sport Premium Action Plan (2018/19); 30 Minutes a Day; Data collection Resources for PE & Sport Premium including Swimming and Water Safety. 7 Days with Young Sports Leaders on developing their organisation skills completing pupil questionnaires & organising event days for Inter-house competitions. 1 remote day writing up 2018/19 PE and Sport Premium Plan 1 day on Active Science (developing healthy physical activity opportunities through Science Lessons) 	<p>£3,610</p> <p>£5,500</p> <p>£1,000 Total for Supply Cover Costs for PE Co-ordinator</p>	<p>Evidence</p> <ul style="list-style-type: none"> In-school training days from Allison Consultancy and JB's Sports Coaching taken place Discussions with staff and children Costed, 2018/19 PE and Sport Premium Plan in place using new national template All DfE / Ofsted On-line reporting requirements for PE & Sport Premium complete Templates on website and web-compliant 30 Minute a day audit complete and Map in place Quality Assurance of planning, teaching and learning and assessment Lesson Observations / PE Learning walks Discussions with staff Swimming & water safety template and data <p>Impact / Outcomes for staff:</p> <ul style="list-style-type: none"> Enhanced subject leadership Increased awareness of the new national PE & Sport Premium Web Reporting and Action Plan Template Clearer understanding of the updated National Outcome Indicators A more focused action plan to enhance standards of provision incorporating greater sources of evidence and increased impact / outcome statements for both staff and children Clearer understanding of 30 Minute a Day requirements Increased confidence, knowledge and understanding to deliver more effective PE lessons This will support enhanced planning and delivery of PE lessons based on targeted needs of our children Sustainability: new resource in place and can be used year on year Greater understanding of how to engage children in healthy, physical activity in active Science lessons Enhanced active pedagogy for science 	

			<p>Impact / Outcomes for children:</p> <ul style="list-style-type: none"> • Effective use of the funding leading to enhanced PESSPA provision and opportunities for children • Key Strategic Actions Identified ensuring the greatest, most sustainable outcomes for our staff and children • Enhanced opportunities for healthy exercise through the enhanced 30 Minute a day offer • Children engaged in enhanced, more effective PE lessons • Enhanced pupil understanding of and learning across all four areas of National Curriculum PE • Children will have the opportunity to develop each aspect, not just the 'Physical' • Children engaged in more effective, enhanced PE provision from upskilled staff • All children involved in more regular, healthy, sustained, vigorous physical activity in PE • Leads to greater pupil progress and attainment in PE against national, age-related expectations • More active Maths and Science lessons 	
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>1. Increase the range of activity opportunities outside the curriculum in order to get more pupils involved.</p>	<p>(See Details in Section 1 above)</p> <p>1. Pupil Needs</p> <ul style="list-style-type: none"> Identify pupil needs using pupil voice with all classes Implement plan to meet these needs <p>2. Engage JB's Sports Coaching to extend physical activity opportunities</p> <ul style="list-style-type: none"> Positive Play Training to support lunchtime activities on playground Provide additional healthy, physical activity opportunities outside of curriculum time including Goalball and New Age Kurling for Key stage 1 classes Provide a range of sports clubs to support enrichment and academic achievement (lunchtime and after school) <p>3. Engage Tennis Coach</p> <ul style="list-style-type: none"> Tennis coach to provide new tennis opportunities in after school club <p>4. 30 Minutes a Day (See Section 1 above)</p> <ul style="list-style-type: none"> Work with Allison Consultancy to audit and review the present whole school timetable and curriculum to include opportunities for further physical activity to support and meet the 30 Minutes a Day requirements Identify opportunities and resources to support classroom based healthy, physical activity, active learning opportunities that help to meet the 30 Minutes a Day requirements for every class 	<p>(Part of costs in Section 3 above)</p> <p>To cost</p> <p>(Part of costs in Section 3 above)</p>	<p>Evidence</p> <ul style="list-style-type: none"> All programmes in place and children engaging on a regular basis 30 Minutes a Day activity timetabled in for every class New equipment purchased and used Widened range of healthy activity opportunities Extended Extra-Curricular Sport and Physical Activity Programme Participation Registers Increased number of children participating in school clubs PE, School Sport and Physical Activity (PESSPA) noticeboard updated Pupil voice surveys Staff voice <p>Impact / Outcomes for Children:</p> <ul style="list-style-type: none"> Increased awareness of the wide range of different types of healthy activity available Increased opportunities for healthy activity available Increased engagement in exercise Increased understanding of the benefits of exercise for health Improvement in sense of health and well-being Increased participation by children who normally don't engage with sporting / physical activity opportunities Increased number of children enjoying taking part in school clubs Children are accessing structured, active games during lunchtimes. 	

	<p>5. Purchase sports equipment to support new activity opportunities, quality of learning in PE and promotion of health</p> <ul style="list-style-type: none"> • Extend playtime resources for both Key Stages • New Outdoor Sports equipment for lessons and extra-curricular activities 	£1,300		
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>1. To introduce additional, inclusive competitive sports opportunities providing the opportunity for all children to participate</p>	<p>1. School Games Programme (Skegness Grammar)</p> <ul style="list-style-type: none"> Purchase Bronze Package Access Inter-School competitions Identify Supply Cover and travel costs to attend events. <p>2. JB Sports Coaching – Competitions</p> <ul style="list-style-type: none"> Engage with other schools in tournaments & competitions. (linked with JB Sports & Skegness Academy) <p>3. Inter-House Competition</p> <ul style="list-style-type: none"> Develop the Inter-house competition & activities led by sports Young Leaders <p>4. Competition opportunities within the PE Curriculum</p> <ul style="list-style-type: none"> Focus on internal opportunities for competition against self and other as part of the National PE Curriculum All classes to run an in-class House tournament at the end of at least 2 units of work. <p>5. Develop pupil Sports Committee with Allison Consultancy to help promote competition</p> <p>6. Maintain and develop internal staff to help with competition activity with their classes</p>	<p>£250</p> <p>£500 Transport</p> <p>£500 Supply Cover</p>	<p>Evidence</p> <ul style="list-style-type: none"> PE Units of Work developed to include competitive opportunities New Sports and physical activity competitive opportunities in place Competiton Programme Participation Registers Resources to plan and deliver programme <p>Impact / Outcomes for staff:</p> <ul style="list-style-type: none"> Sustainability – Teaching Staff upskilled able to deliver competitive sport / physical activity with their children in lessons Young leaders trained to be able to support delivery of additional competitive opportunites <p>Leading to the following outcomes <u>accessible by all children.</u></p> <p>Increased pupil:</p> <ul style="list-style-type: none"> Experience of competition against self and others Experience and understanding of rules and scoring systems Experience and understanding of how to work as a team and how to handle winning and losing and the importance of good sportsmanship Confidence Enjoyment of sport across the school Opportunities to participate in a wider variety of activities Awareness of the importance of physical activity and health Socialisation with other children from other schools / backgrounds Experience of sense of well-being and the feeling of achieving their best 	

Additional Outcomes and benefits of the funding				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
1. Raise awareness of the benefits of PE & Sports Premium funding and increased opportunities for children	1. The School Website <ul style="list-style-type: none"> Update the Sports section on our website to share our Vision, achievements, participation, events and photographs. 	(Part of costs in Section 3 above and Internal Budget)	<ul style="list-style-type: none"> Audit of website complete All DfE requirements met Awareness raised with children, staff, Trust, parents and carers Greater awareness by all stakeholders about our plans, actions and achievements as a result of our funding Develops a sense of achievement across the academy 	

Budget Summary as of 3/10/18*

Total Funds Allocated (TBC) - **£17,750**

Total Spend Identified in Plan ('Blue' figures) - **£15,277**

Balance - **£2,473**